



TO: SUPERINTENDENT OF PUBLIC SCHOOLS
PRINCIPAL OF PRIVATE SCHOOLS

FROM: RON NOCETTI, EXECUTIVE DIRECTOR

RE: FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE: APRIL 15, 2020

Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year, 2020-2021**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that the representatives of boards are the only people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p. 18) for the affected schools.

At the State Federated Council level, we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools, and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than June 28, 2020 directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.

2020-2021 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE)** no later than June 28, 2020.

Marysville Joint Unified School District/Governing Board at its 5/12/20 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2020-2021 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL (SEE ATTACHED)

NAME OF REPRESENTATIVE	POSITION
ADDRESS	CITY ZIP
PHONE FAX	E-MAIL

NAME OF SCHOOL	
NAME OF REPRESENTATIVE	POSITION
ADDRESS	CITY ZIP
PHONE FAX	E-MAIL

NAME OF SCHOOL	
NAME OF REPRESENTATIVE	POSITION
ADDRESS	CITY ZIP
PHONE FAX	E-MAIL

NAME OF SCHOOL	
NAME OF REPRESENTATIVE	POSITION
ADDRESS	CITY ZIP
PHONE FAX	E-MAIL

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Gary Cena Signature _____

Address 1919 B Street City Marysville Zip 95901

Phone (530) 749-6102 Fax (530) 741-7894

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**PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.**

**2020-21 Designation of CIF Representatives to League
for the Marysville Joint Unified School District**

Return to:

CIF Sac-Joaquin Section
Michael Garrison, Commissioner
P.O. Box 289
Lodi, CA 95241

Agendized for Board Approval: **5/12/20**

Lindhurst High School

4446 Olive Drive, Olivehurst, CA 95961

- Bob Eckardt, Principal of Lindhurst High School
P: (530) 741-6150 x 2503
E: beckardt@mjusd.com
- Bob Jensen, Athletic Director of Lindhurst High School
P: (530) 741-6150
E: bjensen@mjusd.com
- Chris Schmidt, Assistant Principal of Lindhurst High School (alternate)
P: (530) 741-6150
E: cschmidt@mjusd.com

Marysville High School

12 E. 18th Street, Marysville, CA 95901

- Shevaun Mathews, Principal of Marysville High School
P: (530) 741-6180 x 3102
E: smathews@mjusd.com
- David Chiono, Athletic Director of Marysville High School
P: (530) 741-6180
E: dchiono@mjusd.com
- John Ithurburn, Assistant Principal of Marysville High School (alternate)
P: (530) 741-6180
E: jithurburn@mjusd.com
- Amy Eggleston-Acosta, Assistant Principal of Marysville High School (alternate)
P: (530) 741-6180
E: aeggleston@mjusd.com

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CIF SECTION OFFICES

CIF CENTRAL SECTION

Jim Crichlow, Commissioner
P.O. Box 1567
Porterville, CA 93258
Phone: (559) 781-7586
Fax: (559) 781-7033
Email: jcrich@cifcs.org

CIF CENTRAL COAST SECTION

Duane Morgan, Commissioner
333 Piercy Road
San Jose, CA 95138
Phone: (408) 224-2994
Email: dmorgan@cifccs.org

CIF LOS ANGELES SECTION

Vicky Lagos, Commissioner
10660 White Oak Avenue, Suite 216
Granada Hills, CA 91344
Phone: (818) 767-0800
Email: vlagos@cif-la.org

CIF NORTH COAST SECTION

Pat Cruickshank, Commissioner
5 Crow Canyon Court, Suite 209
San Ramon, CA 94583
Phone: (925) 263-2110
Email: slivingston@cifncs.org

CIF NORTHERN SECTION

Elizabeth Kyle, Commissioner
2241 St. George Lane, Suite 2
Chico, CA 95926
Phone: (530) 343-7285
Email: lkyle@cifns.org

CIF OAKLAND SECTION

Franky Navarro, Commissioner
1000 Broadway, Ste. 150
Oakland, CA 94607
Phone: (510) 879-2846
No fax number

CIF SAC-JOQUIN SECTION

Michael Garrison, Commissioner
P.O. Box 289
Lodi, CA 95241
Phone: (209) 334-5900
Email: kjohnson@cifsjs.org

CIF SAN DIEGO SECTION

Joe Heinz, Commissioner
3636 Camino Del Rio North #200
San Diego, CA 92108
Phone: (858) 292-8165
Email: stacycifsds@gmail.com

CIF SAN FRANCISCO SECTION

Don Collins, Commissioner
555 Portola Drive, Bungalow 2
San Francisco, CA 94131
Phone: (415) 920-5185
Fax: (415) 920-5189

CIF SOUTHERN SECTION

Rob Wigod, Commissioner
10932 Pine Street
Los Alamitos, CA 90720
Phone: (562) 493-9500
Email: sharonh@cifss.org

Memorandum of Understanding (MOU)



COLORADO CHRISTIAN UNIVERSITY

School of Education Professions

**Between: Colorado Christian University, College of Adult and Graduate Studies, (CAGS)
School of Education Professions**

**And: Marysville Joint Unified School District, CA
Name of District, School, or Other Agency**

Introduction

It is important that colleges and universities that prepare future educators have a vehicle for the practical application of student learning and a place where those students may practice and receive feedback regarding the progress they are making toward becoming a licensed teacher/educator. It is also important to both public and private schools that future teachers are well prepared for the rigor of the classroom and that there is a pipeline where the supply of quality educators meets the demands of the profession. To that end, this Memorandum of Understanding will address meeting those needs.

Purpose

The purpose of this MOU is to outline the relationship and responsibilities between the parties identified for the placement and supervision of field students and student teachers in an early childhood center, school or district that is a party to this agreement.

Contact Information

The primary contact for the administration of this MOU for CAGS shall be: Judy Baker, Coordinator of Field Supervision

303-963-3324 – jbaker@ccu.edu

The secondary contact for the administration of this MOU for CAGS shall be: Jeff Renfrow, Director of Undergraduate Education

303-963-3285 – jrenfrow@ccu.edu

**The District or Agency desires that contacts for the placement of field students originate with:
(Please select the appropriate response)**

_____ Central Administration (Please list name of the individual and contact information)

Name: Click here to enter text. Phone: Click here to enter text. Email: Click here to enter text.

_____ Direct contact with the building principal, site administrator, or other named contact

Name: Ramiro G. Carreón Phone: 530.749.6144 Email: rcarreon@mjustd.com

**The District or Agency desires that contacts for the placement of student teachers originate with:
(Please select the appropriate response)**

_____ Central Administration (Please list name of the individual and contact information)

Name: Click here to enter text. Phone: Click here to enter text. Email: Click here to enter text.

_____ Direct contact with the building principal, site administrator, or other named contact

Name: Ramiro G. Carreón Phone: 530.749.6144 Email: rcarreon@mjustd.com

Memorandum of Understanding (MOU)

Scope of Services

CAGS School of Education Professions will:

Field Student

- Identify those CAGS students that are deemed eligible for field placement based upon criteria for enrollment in the CAGS Teacher Preparation Program and who have agreed by their signature to comply with all conditions identified in the CAGS Professional Behavior Form.
- Present an eligible field student in good academic standing that has passed a background check.
- Present an eligible field student to assist the classroom teacher in the instructional setting for a minimum of 60 clock hours (Field I) or 70 clock hours (Field II) during the course of 6-10 weeks during a semester at times that are mutually agreeable to the cooperating teacher and the student.
- Provide a University Supervisor who will observe the field student three times during the Field I or Field II placement, be the CAGS point of contact for the school and provide the final evaluation of the student for the experience according to CAGS expectations and guidelines.
- No compensation shall be provided to a cooperating teacher for the supervision of a field student.

Student Teacher

- Present a student teacher in good academic standing who has passed a background check and who has passed the PRAXIS II Elementary Education (#5001) or Education of Young Children (#5024) Content Test. Additionally this student will have successfully completed 160 hours of field placement in the classroom under the supervision of a CAGS Field Supervisor or classroom instructor.
- Present a student teacher who will assist the classroom teacher in the instructional setting and provide direct instruction, supervision, and evaluation to students in the classroom for a period of time defined as approximately 16 continuous weeks during a school semester or other period of time specified by the school/district/agency if not on a semester basis and further defined in the CAGS Program Handbook.
- Provide a University Supervisor who will observe the student teacher a minimum of four times during the student teaching experience, be the CAGS point of contact for the school and provide the final evaluation of the student for the experience according to CAGS expectations and guidelines.
- Provide compensation to the cooperating teacher who is assigned by the district, school or other employing agency to supervise a student teacher (an amount to be determined annually by CAGS and in a manner that is acceptable to the district, school or other employing agency).

The School will:

Field Student

- Assign a cooperating teacher to the field student who holds a valid and current teaching license, has a minimum of 3 years of experience in the classroom with a preference for at least one previous year in their current assignment and who is considered an “effective” teacher by the employing agency.
- Insure that the cooperating teacher will provide a final evaluation of the field student using a template designed by CAGS which will be considered as part of the final evaluation performed by the university supervisor.

Memorandum of Understanding (MOU)

- Insure that the field student is never in a position to supervise or instruct students in a manner that is not under the direct supervision of the cooperating teacher.
- Provide the field student with the opportunity to engage directly with students in learning activities for a minimum of 60 clock hours (Field I) or 70 clock hours (Field II).
- Allow field student to teach a minimum of three lessons in one-to-one, small group or large group formats which are planned and delivered by the student in accordance with a lesson plan template provided to the student by CAGS and are observed by the university supervisor.

Student Teacher

- Assign a cooperating teacher to the student teacher who holds a valid and current teaching license, has a minimum of 3 years of experience in the classroom with a preference for at least one previous year in their current assignment and who is considered an “effective” teacher by the employing agency.
- Insure that the cooperating teacher will provide formative reviews and a final evaluation of the student using templates designed by CAGS which will be considered as part of the final evaluation performed by the university supervisor.
- Provide the student teacher with the opportunity to plan lessons, provide instruction, design assessment, and supervise students in a manner that is commensurate with the ability of the student teacher to assume these responsibilities and with the concurrence of the cooperating teacher and university supervisor. Generally speaking this can be described as a phased-in model of instruction and supervision in which the student teacher gradually assumes the majority of the classroom responsibilities for a period of time that is approximately 5 weeks long during a semester.

Additional Considerations

- Nothing in this agreement shall compel the District to provide a placement for a field student or student teacher in any given semester.
- Nothing in this agreement shall compel CAGS to place a field student or student teacher in the district, school or other employing agency in any given semester.
- Notwithstanding such statements which do not compel either party a placement, both parties agree to work together for the common good to secure placements where possible and to work toward accomplishment of the Purpose of this MOU as stated herein.

Approval

For the School, District or Employing Agency:

Name: Ramiro G. Carreón Title: Asst. Supt/Personnel Services Date: 5/12/20

For Colorado Christian University:

Name: Judy Baker Title: Coordinator of Field Supervision Date: April 27, 2020

**Interquest Detection Canines®
Of North Valley Counties
(INTERQUEST)**

**Marysville High School
(The SCHOOL)**

This shall serve as an agreement by and between Interquest Detection Canines® of North Valley Counties and the SCHOOL for substance awareness and detection services for the period of August 2020 through June 2021

It is understood that the SCHOOL has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, firearms and ammunition, prescription and over-the-counter medication, and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students and contrary to the SCHOOL'S desire to foster an atmosphere conducive to safety and education.

INTERQUEST shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the SCHOOL administration with INTERQUEST acting as an agent of the SCHOOL while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by SCHOOL officials, shall be subject to inspection. Contraband detected on SCHOOL property is the responsibility of the SCHOOL. Suspected drugs of abuse may be field-tested to provide preliminary or presumptive identification of the drug. These tests will be provided upon request at our current published rates.

INTERQUEST agrees to provide 10 visits for the contract period. The SCHOOL may increase the total number of visits by notifying INTERQUEST in writing. Each visit will be \$ 370/visit. DA required court testimony on behalf of the SCHOOL will be charged at the same rate. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The SCHOOL agrees to pay for services within thirty (30) days of receipt of such invoice.

INTERQUEST will schedule SCHOOL visits in conjunction with days designated by the SCHOOL as appropriate for visits. The SCHOOL will provide a school calendar with inappropriate dates for service noted. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. SCHOOL will be responsible for payment for any visit made on any day other than those days noted as unacceptable on the attached school calendar.

INTERQUEST is licensed and registered by the U.S. Department of Justice, Drug Enforcement Administration, and regulatory commissions as required.

INTERQUEST DETECTION CANINES®
OF NORTH VALLEY COUNTIES

FOR THE SCHOOL:

Terry Bogue
President, General Partner

DATE: Penny Lausson, Asst. Supt. of Business Services

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Business Services Department
Approval: PZ
Date: 4-30-20

Please return one (1) copy of this Agreement and your SCHOOL calendar & Bell Schedule in the enclosed envelope. Retain the other copy for school files. The **10 Visits** will be provided to Marysville HS & Community Day school together considered as one location

TENTATIVE AGREEMENT
Between
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
And the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #648

The Marysville Joint Unified School District ("District") and the California School Employees Association and its Chapter #648 ("CSEA#648") reached a tentative agreement on April 30, 2020, incorporating the following:

1. Total Compensation for the 2019/2020 School Year

The parties agreed to a total compensation package that reflects a two point zero percent (2.0%) increase in 2019/2020. The total compensation package shall be structured in the following manner:

a. Salary Schedule

Effective July 1, 2019, all CSEA#648-represented employees shall be improved by two point zero percent (2.0%), retroactive to July 1, 2019.

b. Retro Payment

All CSEA#648-represented employees employed by the District on July 1, 2019, and remaining in good standing, shall receive the retroactive payment. Employees not in good standing, and having left the District shall not receive the retro payment.

2. Bachelor's and Advance Degrees Stipends

Beginning July 1, 2020, CSEA#648-represented employees, who qualify, will receive annual stipends for one (1) of the following college/university level degrees.

a.	Bachelor's Degree	\$2,582.81
b.	Master's Degree	\$3,238.19
c.	Ed.D./Ph.D.	\$6,473.91

Unit members shall receive the annual stipend in twelve (12) monthly increments. Official transcripts must be submitted to the Personnel Dept. by October 1 for the stipend to be received in that school year. The college/university must be an accredited institution of higher education. The District reserves the right to determine appropriateness of the accreditation. This decision shall not be subject to the grievance procedures.

3. Completion of Negotiations for 2019/20 and Term and Duration of Agreement

This Agreement shall fully resolve all negotiations through the 2019/2020 school year. The new term of the Memorandum of Understanding ("MOU") between the parties shall be in force through June 30, 2023.

For CSEA648:

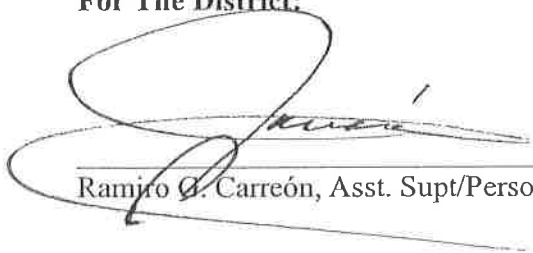
Bernie Ridgeway

Bernie Ridgeway, Chapter President

May 1, 2020

Date

For The District:


Ramiro G. Carreón, Asst. Supt/Personnel

05/2/2020

Date

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE Marysville Joint Unified SCHOOL DISTRICT
WITH THE CSEA #648 BARGAINING UNIT (BU)

To be acted upon by the Governing Board at its meeting on :	(enter Date)	5/12/2020
Budget Revisions to be INPUT no later than 45 days after approval: (will calc + 45 days)		6/26/2020
Estimated Agreement Payment Date	(enter Date)	4/30/2020

GENERAL

Section 1: STATUS OF BARGAINING UNIT AGREEMENTS

This document is REQUIRED whenever a NEW or AMENDED agreement is ratified.

If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the current status (whether settled or pending settlement) of the remaining units:

(Separate disclosures should be made for each bargaining unit agreement)

	# FTE Represented
Certificated: <u>CSEA #648</u>	12.75
Classified: <u></u>	

Section 2: PERIOD OF AGREEMENT

The proposed agreement covers the period beginning on:	(enter Begin Date)	7/1/2019
and ending on:	(enter End Date)	6/30/2020

If this agreement is part of a multi-year contract, indicate ALL fiscal years covered:

Fiscal Years:			
Reopeners: Yes or NO ?			

if Yes, what Areas?

COMPENSATION PROVISIONS

Section 3: SALARIES: PERCENTAGE CHANGE IN SALARIES IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for salaries for the above-mentioned Bargaining unit:

Current Year Salary Cost Before Settlement (Based on Year to Date (YTD) Actuals Projected through 6/30):	\$ 582,664.19
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Current Year Salary Cost After Settlement (Include any retroactive pay increases or (decreases) or one time bonuses/stipends or (reductions), as applicable):	\$ 594,317.47
--	---------------

Total Cost Increase or (Decrease):	\$11,653.28
Percentage Increase or (Decrease):	2.00%

SALARY CHANGE FOR AN AVERAGE, REPRESENTED EMPLOYEE FROM PRIOR YEAR

(Includes annual step/column movement on schedule):

<u>Salary Increase or (Decrease)</u>	
% increase or (decrease) to existing schedule	2.00% per employee
% increase or (decrease) for one-time bonus/stipend or (salary reduction)	
<u>Step & column</u>	
average % annual change over the prior year schedule	0.00% per employee
TOTAL PERCENTAGE CHANGE FOR AVERAGE REPRESENTED EMPLOYEE	2.00% per employee

Indicate Change in # of Work Days, Furlough or Additional, Related to % Change	0.00
Indicate Total # of Work Days to be provided for fiscal year:	0.00
Indicate Total # of Instructional Days to be provided for fiscal year:	0.00

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

Section 4: BENEFITS: PERCENTAGE CHANGE IN EMPLOYEE BENEFITS IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for employee statutory and health/welfare benefits:

Statutory Benefits: (object 3XXX less 34XX)

(STRS, PERS, Workers Compensation, Unemployment Insurance, Social Security, Medicare)

Total Statutory Benefit Costs:

Current Costs:	\$ 141,254.82
Proposed Costs:	\$ 143,761.38
Total Cost Increase or (decrease):	\$2,506.56
Percentage Change:	1.77%

District Health and Welfare Plans - Object 34XX (Medical, Dental, Vision, Life Insurance, Other)

Total Health and Welfare Costs:

Current Costs:	\$ 137,737.75
Proposed Costs:	\$ 137,737.75
Total Cost Increase or (decrease):	\$0.00
Percentage Change:	0.00%

Indicate if Health/Welfare Benefits are Capped: (Include details such as different caps per health plans or any super composite rates. Also, indicate if cap includes health benefits only or also other insurances.)

CSEA #326 Health & Welfare monthly caps are as follows: Employee Only - \$751.47, Employee Plus One - \$1,197.46 and Employee Plus Family - \$1,498.36. Includes: Health, Vision & Dental. All caps to remain constant.

Current Cap:	\$ 649.47	
Proposed Cap:	\$ 649.47	
Average Capped Amount increase or (decrease) per employee	\$0.00	0.00%

TOTAL COST OR (SAVINGS) OF COMPENSATION CHANGES (REGARDLESS OF WHETHER PREVIOUSLY BUDGETED IN WHOLE OR IN PART)

Section 5: TOTAL COST INCREASE OR (SAVINGS) FOR SALARIES AND BENEFITS IN THE PROPOSED AGREEMENT:

Current Year Combined Cost Before Settlement: (data pulls from above)

(Based on YTD Actuals Projected through 6/30 and current agreement)

Salaries	\$ 582,664.19	
Benefits	\$ 278,992.57	
Total:		\$ 861,656.76

Current Year Cost After Settlement: (data pulls from above)

(Include any retroactive pay increases or (decreases) or one-time bonuses/stipends or (reductions)):

Salaries	\$ 594,317.47	
Benefits	\$ 281,499.13	
Total:		\$ 875,816.60

TOTAL COST INCREASE OR (DECREASE)	\$14,159.84
(This amount should tie to the multiyear projection sections for 1XXX-3XXX)	
PERCENTAGE CHANGE	1.64%
1% CHANGE IN SALARY AND STATUTORY BENEFIT COSTS (prior to any settlements):	\$ 7,239.19

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SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

OTHER PROVISIONS (COMPENSATION AND NON-COMPENSATION)

Section 6: The following are additional compensation and non-compensation provisions contained in the proposed agreement: (Indicate, **IN DETAIL**, the terms of the agreement covered in each section)

A. OTHER COMPENSATION: Off-Schedule Stipends/Bonuses, Reductions, etc. (amounts, staff affected, total cost and/or savings).

Effective July 1, 2020, qualified employees will receive annual stipend for advanced degrees as follows: Bachelor's Degree \$2,582.81, Master's Degree \$3,238.19; Ed.D./Ph.D. \$6,473.91

B. NON-COMPENSATION: Class Size Changes (indicate before and after class sizes/grades affected; and, if applied for CDE waiver (attach copy)), Staff Development Days, Teacher Prep Time, etc..

N/A

C. REOPENERS, CONTINGENCY AND/OR RESTORATION LANGUAGE: Describe specific areas identified for Reopeners, Contingency, and/or Restoration (include triggers and timing). Provide copy of Board Action to BAS upon approval.

Section 7: State Minimum Reserve Standard Calculation:

Total Expenditures and Other Uses: *(pulls from MYP Sec. 9)*

Minimum State Reserve Percentage **(input %)**

Minimum State Reserve Requirement: *(Formula includes Total Exp/Uses x Minimum Reserve %)*

\$	133,650,562.00
	3%
\$	4,009,516.86

FISCAL IMPACT IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS

Section 8: Date of governing board approval of budget revisions in Section 9, Col.2 (below) in accordance with E.C. 42142 and Government Code 3547.5. (Pulls from above Governing Board Date plus 45 days)

6/26/2020

Provide proof that board-approved budget revisions have been input within 45 days. Date budget revisions input/BT Batch #'s:

Batch #'s:

mm/dd/yy

If the board-approved revisions input are different from the proposed budget adjustments in Col. 2 provide a detailed explanation of differences.

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SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

Section 9: IMPACT OF PROPOSED AGREEMENT ON THE GENERAL FUND BUDGET IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS. (Reflect both Unrestricted and Restricted General Fund Budget Amounts)
In-Lieu of this form, an updated Form MYP can be supplied which includes the results of the settlement over the most recent Form MYP filed with this office.

	Current Fiscal Year			2019-2020
	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
<i>Please NOTE: The title reflected in Col. 1 can be modified if the agreement is being approved along with the Adopted Budget Process. In this case, Col. 4 should reflect the Adopted Budget including the salary agreement and Col. 1 would reflect the Adopted Budget less Col. 2, the actual cost of the agreement.</i>	Latest Board-Approved Budget Before Settlement - As of 3/10/2020	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	9,137			9,137
LCFF Sources (8010-8099)	101,728,530.00	0.00	0.00	101,728,530.00
Remaining Revenues (8100-8799)	25,770,040.00	0.00	0.00	25,770,040.00
TOTAL	127,498,570.00	0.00	0.00	127,498,570.00
OPERATING EXPENDITURES				
1000 Certificated Salaries	49,358,544.00	11,653.28	0.00	49,370,197.28
2000 Classified Salaries	20,768,740.00	0.00	0.00	20,768,740.00
3000 Benefits	31,986,108.00	2,506.56	0.00	31,988,614.56
4000 Instructional Supplies	9,582,851.00	0.00	0.00	9,582,851.00
5000 Contracted Services	13,237,346.00	0.00	0.00	13,237,346.00
6000 Capital Outlay	3,856,397.00	0.00	0.00	3,856,397.00
7000 Other	2,717,283.00	0.00	0.00	2,717,283.00
TOTAL	131,507,269.00	14,160.00	0.00	131,521,429.00
OPERATING SURPLUS (DEFICIT)	(4,008,699.00)	(14,160.00)	0.00	(4,022,859.00)
Other Sources and Transfers In	0.00	0.00	0.00	0.00
Other Uses and Transfers Out	2,129,133.00	0.00	0.00	2,129,133.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	(6,137,832.00)	(14,160.00)	0.00	(6,151,992.00)
BEGINNING FUND BALANCE 9791-92	34,582,729.00			34,582,729.00
Prior-Year Adjustments 9793-95			0.00	0.00
NET BEGINNING BALANCE	34,582,729.00		0.00	34,582,729.00
ENDING FUND BALANCE (EFB)	28,444,897.00	(14,160.00)	0.00	28,430,737.00
COMPONENTS OF ABOVE EFB:				
Nonspendable (9711-9719)	350,425.00	0.00	0.00	350,425.00
Restricted (9740)	4,060,579.00	0.00	0.00	4,060,579.00
Committed (9750/9760)	1,785,549.00	0.00	0.00	1,785,549.00
Assigned (9780)	4,530,041.00	0.00	0.00	4,530,041.00
Reserve Economic Uncertainties (9789)	4,009,092.06	424.80	0.00	4,009,516.86
Unassigned/Unappropriated (9790)	13,709,210.94	(14,584.80)	0.00	13,694,626.14
State Minimum Reserves %	16.98%	Meets		16.96%
Are budgets in balance?	In Balance	OK		In Agreement
Did you adjust reserves? s/b \$0	\$0.00			\$0.00
FUND 17 RESERVES (9789) or N/A	\$ 4,968,328.00			\$ 4,968,328.00

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in Section 5, Total Costs, please explain below. Also, list any other assumptions used or included in Column 3:

The difference between Column 2 and Section 5 is \$424.80 which is equal to 3% REU of the additional expenditures.

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SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

First Subsequent Year 2020 - 2021			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved Budget Before Settlement - As of 6/25/2019	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	9,137		9,137
LCFF Sources (8010-8099)	104,123,144.00	0.00	104,123,144.00
Remaining Revenues (8100-8799)	22,543,932.00	0.00	22,543,932.00
TOTAL	126,667,076.00	0.00	126,667,076.00

OPERATING EXPENDITURES

1000 Certificated Salaries	49,139,043.00	0.00	0.00	49,139,043.00
2000 Classified Salaries	21,014,658.00	0.00	0.00	21,014,658.00
3000 Benefits	34,121,157.00	0.00	0.00	34,121,157.00
4000 Instructional Supplies	7,248,709.00	0.00	0.00	7,248,709.00
5000 Contracted Services	13,131,950.00	0.00	0.00	13,131,950.00
6000 Capital Outlay	2,075,036.00	0.00	0.00	2,075,036.00
7000 Other	2,523,592.00	0.00	0.00	2,523,592.00
TOTAL	129,254,145.00	0.00	0.00	129,254,145.00

OPERATING SURPLUS/(DEFICIT)

(2,587,069.00)	0.00	0.00	(2,587,069.00)
----------------	------	------	----------------

Other Sources and Transfers In
Other Uses and Transfers Out

	0.00	0.00	0.00
2,129,133.00	0.00	0.00	2,129,133.00

CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE

(4,716,202.00)	0.00	0.00	(4,716,202.00)
----------------	------	------	----------------

BEGINNING FUND BALANCE (9791)

(Pulls from prior year EFB)

Prior-Year Adjustments (9792-9795)

NET BEGINNING BALANCE

28,444,898.00			28,430,737.00
			0.00
28,444,898.00			28,430,737.00

ENDING FUND BALANCE (EFB)

23,728,696.00	0.00	0.00	23,714,535.00
---------------	------	------	---------------

COMPONENTS OF EFB (above):

Nonspendable (9711-9719)

Restricted (9740)

Committed (9750/9760)

Assigned (9780)

Reserve Economic Uncertainties

Unassigned/Unappropriated (9790)

State Minimum Reserves %

Are budgets in balance?

Did you adjust reserves? s/b \$0

FUND 17 RESERVES (9789) or N/A

350,425.00	0.00	0.00	350,425.00
4,060,579.00	0.00	0.00	4,060,579.00
855,549.00	0.00	0.00	855,549.00
4,530,041.00	0.00	0.00	4,530,041.00
3,941,498.34	0.00	0.00	3,941,498.34
9,990,603.66	0.00	0.00	9,990,603.66
15.91%	Meets		15.91%
In Balance	Undesignated Amount		Not in Balance
\$ -			\$ (14,161.00)
\$ 6,968,328.00			\$ 6,968,328.00

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced staffing, etc., explain below:

LCFF 100%, Unduplicated 80.53%, 3.0% COLA.

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SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

Second Subsequent Year 2021 - 2022			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved Budget Before Settlement - As of _____ 3/12/2019	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	9,137		9,137
LCFF Sources (8010-8099)	107,036,521.00	0.00	107,036,521.00
Remaining Revenues (8100-8799)	22,508,817.00	0.00	22,508,817.00
TOTAL	129,545,338.00	0.00	129,545,338.00

OPERATING EXPENDITURES

1000 Certificated Salaries	50,121,824.00	0.00	0.00	50,121,824.00
2000 Classified Salaries	21,434,951.00	0.00	0.00	21,434,951.00
3000 Benefits	35,513,885.00	0.00	0.00	35,513,885.00
4000 Instructional Supplies	7,445,831.00	0.00	0.00	7,445,831.00
5000 Contracted Services	13,494,068.00	0.00	0.00	13,494,068.00
6000 Capital Outlay	2,075,036.00	0.00	0.00	2,075,036.00
7000 Other	2,523,592.00	0.00	0.00	2,523,592.00
TOTAL	132,609,187.00	0.00	0.00	132,609,187.00

OPERATING SURPLUS/(DEFICIT)

	(3,063,849.00)	0.00	0.00	(3,063,849.00)
--	----------------	------	------	----------------

Other Sources and Transfers In
Other Uses and Transfers Out

0.00	0.00	0.00	0.00
2,129,133.00	0.00	0.00	2,129,133.00

CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE

(5,192,982.00)	0.00	0.00	(5,192,982.00)
----------------	------	------	----------------

BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB)

23,714,535.00			23,714,535.00
---------------	--	--	---------------

Prior-Year Adjustments (9792-9795)

			0.00
--	--	--	------

NET BEGINNING BALANCE

23,714,535.00			23,714,535.00
---------------	--	--	---------------

ENDING FUND BALANCE (EFB)

18,521,553.00	0.00	0.00	18,521,553.00
---------------	------	------	---------------

COMPONENTS OF EFB (above):

(use whole rounded numbers only)

Nonspendable (9711-9719)

350,425.00			350,425.00
------------	--	--	------------

Restricted (9740)

4,060,579.00			4,060,579.00
--------------	--	--	--------------

Committed (9750/9760)

0.00			0.00
------	--	--	------

Assigned (9780)

4,530,041.00	0.00		4,530,041.00
--------------	------	--	--------------

Reserve Economic Uncertainties

4,042,149.60	0.00	0.00	4,042,149.60
--------------	------	------	--------------

Unassigned/Unappropriated (9790)

5,538,358.40	0.00	0.00	5,538,358.40
--------------	------	------	--------------

State Minimum Reserves %

13.77%		Meets	13.77%
--------	--	-------	--------

Are budgets in balance?

In Balance			In Balance
------------	--	--	------------

Did you adjust reserves? s/b \$0

\$0.00		OK	\$0.00
--------	--	----	--------

FUND 17 RESERVES (9789) or N/A

\$ 8,968,328.00			\$ 8,968,328.00
-----------------	--	--	-----------------

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced Staffing, etc., explain below:

LCFF 100%, Unduplicated 80.26% COLA 2.8%

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SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

Section 10: MULTI-YEAR CONTRACT AGREEMENT PROVISIONS: The proposed agreement contains the following COLAs and other compensation/non-compensation provisions for subsequent years as follows *(text pulls into disclosure)*: Send copy of final Agreement to BAS upon Board Approval

N/A

Section 11: FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS: The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years. (Include any compensation/noncompensation provisions specified below.) *(text pulls into disclosure)*:

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed Local Control Funding Formula (LCFF).

Section 12: NARRATIVE OF AGREEMENT: Provide a brief narrative of the proposed changes in compensation or health premiums, including percentage changes, effective dates, and comments and/or explanations. *(text pulls into disclosure)*:

Effective July 1, 2019, each wage range for job title represented by CSEA #648 shall be improved by 2.0%.
Effective, July 1, 2020, qualified employees will receive annual stipends for advanced degrees.

Section 13: SOURCE OF FUNDING FOR PROPOSED AGREEMENT: Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement. *(text pulls into disclosure)*:

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed LCFF.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

ADDITIONAL FISCAL INDICATORS- CRITERIA AND STANDARDS A.5.

This section is in response to the Criteria and Standards Additional Fiscal Indicators #A.5., which asks: "Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost of living adjustment."

Section 14: COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING FORMULA (LCFF):

(A)	Current-year (CY) LCFF Average Rate per ADA:	Estimated
	(CY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 79)	\$11,212.00
(B)	Less Prior-Year (PY) LCFF BASC Calculator Rate per ADA:	
	(PY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 79)	\$10,887.00
(C)	= Amount of Current-Year Increase or (decrease):	
	(A) minus (B)	325.00
(D)	= Percentage Increase or (decrease) in LCFF per ADA:	
	(C) divided by (B)	2.99%
(E)	ADA Increase/(Decrease) from Prior Year as %	
	Current year P-2 LCFF funded ADA (greater of PY	9,236.00
	guarantee or current year)	
	Prior Year P-2 LCFF funded ADA (greater of PY guarantee	9,221.07
	or current year)	
(F)	Total LCFF % increase or (decrease) plus ADA % change	3.15%
(G)	Indicate Total Settlement Percentage Change from Section 5	1.64%

If proposed agreement % on Line G is greater than Line F, please provide explanation below:

CERTIFICATION

To be signed by the **District Superintendent AND Chief Business Official** upon submission to the Governing Board and by the **Board President** upon formal Board action on the proposed agreement.

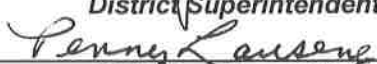
Districts with a Qualified or Negative Certification : Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review **10 days prior to the board meeting that will ratify the agreement**.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200, AB 2756, GC 3547.5, and GC 3540.2.

WE HEREBY CERTIFY THAT THE COSTS INCURRED BY THE SCHOOL DISTRICT UNDER THIS AGREEMENT CAN BE MET BY THE DISTRICT DURING THE TERM OF THE AGREEMENT.


District Superintendent - signature

5-4-20
Date


Chief Business Official - signature

5-4-20
Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Tuesday, May 12, 2020 took action to approve the proposed Agreement with the CSEA #648 Bargaining Unit.


President, Governing Board - signature

Date

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Marysville Joint Unified

SCHOOL DISTRICT

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE

CSEA #648

BARGAINING UNIT

To be acted upon by the Governing Board at its meeting on

05/12/20

A. PERIOD OF AGREEMENT:

The proposed bargaining agreement covers the period beginning and ending for the following fiscal years

07/01/19

06/30/20

B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement

\$861,656.76

2. Current Year Costs After Agreement

\$875,816.60

3. Total Cost Change

\$14,159.84

4. Percentage Change

1.64%

5. Value of a 1% Change

7,239

C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change
(% Change To Existing Salary Schedule)
(% change for one time bonus/stipend or salary reduction)

2.0%

2. Step & Column
(Average % Change Over Prior Year Salary Schedule)

3. TOTAL PERCENTAGE CHANGE FOR THE
AVERAGE, REPRESENTED EMPLOYEE

2%

4. Change in # of Work Days (+/-) Related to % Change

5. Total # of Work Days to be provided in Fiscal Year

6. Total # of Instructional Days to be provided in Fiscal Year
(applicable to Certificated BU agreements only)

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**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Marysville Joint Unified

SCHOOL DISTRICT

D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:

1.	Cost of Benefits Before Agreement	278,992.57
2.	Cost of Benefits After Agreement	281,499.13
3.	Percentage Change in Total Costs	0.90%

E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$ 133,650,562.00
2.	Percentage Reserve Level State Standard for District:	3.0%
3.	Amount of State Minimum Reserve Standard:	\$ 4,009,516.86

SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:

GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)

4.	Reserve for Economic Uncertainties (Object 9789)	\$4,009,516.86
5.	Unassigned/Unappropriated (Object 9790)	\$13,694,626.14
6.	Total Reserves: (Object 9789 + 9790)	\$17,704,143.00

SPECIAL RESERVE FUND (Fund 17, as applicable)

7.	Reserve for Economic Uncertainties (Object 9789)	\$4,968,328.00
----	--	----------------

TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:

8.	General Fund & Special Reserve Fund:	\$22,672,471.00
9.	Percentage of General Fund Expenditures/Uses	16.96%
Difference between District Reserves and Minimum State Requirement		\$18,662,954.14

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**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Marysville Joint Unified

SCHOOL DISTRICT

F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS

N/A

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed Local Control Funding Formula (LCFF).

H. NARRATIVE OF AGREEMENT

Effective July 1, 2019, each wage range for job title represented by CSEA #648 shall be improved by 2.0%.
Effective, July 1, 2020, qualified employees will receive annual stipends for advanced degrees.

I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed LCFF.

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Marysville Joint Unified

SCHOOL DISTRICT

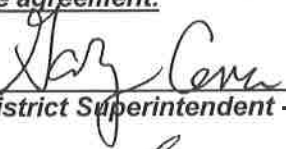
CERTIFICATION

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.


District Superintendent - signature

5-4-20
Date


Chief Business Official- signature

5-4-20
Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Tuesday, May 12, 2020 took action to approve the proposed Agreement with the CSEA #648 Bargaining Unit.

President, Governing Board
(signature)

Date

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9. PROJECT FORMS

4. CONTRACT

This Contract ("Contract") is made by and between the Marysville Joint Unified School District ("District"), and **George Roofing** ("Contractor").

District and Contractor hereby agree as follows:

1. Description of Work

The Contractor agrees to furnish all labor, materials, equipment, tools, supervision, appurtenances, and services, including transportation and utilities, required to perform and satisfactorily complete all work required for the following project ("Project") in full conformance with the Contract Documents: Transportation Roofing.

2. Contract Documents

The Contract Documents consist of the executed Contract and all Addenda, all approved change orders, the completed Bid Forms, the required Bonds and the Insurance forms, the Notice to Bidders, the Instructions to Bidders, the Notice of Award, the Notice to Proceed, the General Conditions and any special conditions, and the Specifications.

3. Compensation

As full compensation for the Contractor's complete and satisfactory performance of the work and activities described in the Contract Documents, the District agrees to pay Contractor, and Contractor agrees to accept the sum of **Eighty Two Thousand Nine Hundred Ninety Eighty Dollars (\$ 82,998.00)**, which shall be paid to the Contractor according to the Contract Documents.

4. Prevailing Wages

This Project is a public works project subject to prevailing wage requirements and Contractor and its Subcontractors are required to pay all workers employed for the performance of this Contract no less than the applicable prevailing wage rate for each such worker. Contractor acknowledges that the project is subject to compliance monitoring and enforcement by the California Department of Industrial Relations in accordance with Labor Code § 1770 et seq.

5. Time for Completion

The starting date of the Contract shall be the day listed by the District in the Notice to Proceed and the Contractor shall fully complete all the work before the expiration of **25** calendar days from the starting date. Time is of the essence in the performance of this Contract.

6. Liquidated Damages

Liquidated damages for the Contractor's failure to complete the Contract within the time fixed for completion are established in the amount of \$500.00 per calendar day.

IN WITNESS WHEREOF, the parties agree to the terms of this Contract on the day and year written below.

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

Penny Lauseng
Name


Signature

Assistant Superintendent of Business Services
Title

Date

Don C George Inc. dba GEORGE ROOFING
Contractor Name

SCL# 452266 Exp. 02/28/2022
Contractor License No.
and Expiration Date


Individual Signature

Dan DeLany, Corporate Secretary
Title

29 April, 2020
Date

For: Don C George Inc.
Corporation or Partnership

If Corporation, Seal Below.



**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
YUBA COUNTY, CALIFORNIA**

In the Matter of Adopting Development)	
Fees on Residential and Commercial and)	RESOLUTION
Industrial Development to Fund the)	NO. 2019-20/31
Construction or Reconstruction of School)	
Facilities)	

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995, authorize the governing board of any school district to levy a fee, charge, dedication, or other form of requirement (hereinafter “fee” or “fees”), in the maximum amounts specified therein, against residential, commercial and industrial development projects occurring within the boundaries of the district (hereinafter “development”), for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, this Board has previously resolved to levy fees on development projects pursuant to this authority; and

WHEREAS, Government Code section 65995 provides that the maximum fees which may be levied on development projects shall be increased in 2000 and every two years thereafter according to the adjustment for inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board “SAB” and to become effective at its January meeting; and

WHEREAS, the SAB at its January 22, 2020 meeting, set the maximum fee to \$4.08 per square foot for residential development and to \$0.66 per square foot for commercial/industrial development; and

WHEREAS, the new Fees are an increase of what is currently being collected by Marysville Joint Unified School District. A copy of the Study is attached hereto, marked Exhibit "A," and incorporated herein by this reference; and

WHEREAS, in the judgment of this Board it is necessary and appropriate, and in the best interests of the District and its students, to levy fees for the purpose of funding the construction or reconstruction of school facilities necessary to serve the students generated by new development occurring within the District;



**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
YUBA COUNTY, CALIFORNIA**

NOW, THEREFORE, BE IT RESOLVED, ORDERED AND FOUND by this Board as follows:

1. The foregoing recitals are true and correct.
2. This Board approves and adopts the Study and recommendation of the District Superintendent, or designee, to levy fees in the maximum amounts authorized on new residential, commercial and industrial development that occurs within the District, and based upon the Study and recommendations, and upon all other written and oral information presented to this Board concerning this matter, makes the following findings:

A. The purpose of the fees is to finance the construction and reconstruction of school facilities in order to provide adequate school facilities for the students of the District who will be generated by new residential and commercial/industrial development taking place in the District.

B. The construction or reconstruction of school facilities is necessary to create updated, adequate, appropriate classroom space and academic support facilities for the following reasons:

- (1) New residential and commercial and industrial development is projected to occur within the District within the next five years which will generate additional school-aged children.
- (2) Additional students projected from new development will impact and increase the need of the District to create updated, adequate, appropriate classroom space and academic support facilities.
- (3) Existing school facilities in the District are in need of, or will be in need of, reconstruction or modernization. New development will generate students who will attend District schools and be housed in existing facilities. These students cannot be housed without upgrading existing school facilities, ultimately making reconstruction or modernization of such facilities necessary.
- (4) Both existing students and new students generated by future development occurring within the district will need to be housed and served in existing school facilities, as well as new and additional school facilities necessary to serve the projected student population.

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**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
YUBA COUNTY, CALIFORNIA**

(5) As commercial and industrial development occurs, new jobs are created. Many of the people hired for these jobs move into the community, thereby increasing the need for residential development which generates additional students adding to the impact on the school facilities of the District. The maximum fee that can be levied against residential development is insufficient to cover the full cost of the new or reconstructed school facilities needed by the district to house students generated from new residential development, and therefore justifies a separate fee against commercial and industrial development in the maximum amount allowed by law.

C. Without the addition of new school facilities and/or the reconstruction and modernization of existing facilities, the District will be unable to adequately house and serve additional students generated by new development which will impair or adversely impact the normal functioning of educational programs and services of the District.

D. The District has no, or limited local revenue sources available for funding the construction or reconstruction of school facilities attributable to new development;

E. The fees adopted herein bear a reasonable relationship to the need for, and the estimated cost of, the construction or reconstruction of school facilities attributable to the type of new development on which the fees will be imposed.

F. The cost of providing for the construction and/or reconstruction of school facilities attributable to the type of new development occurring in the District will exceed the revenues reasonably anticipated from fees.

G. Existing students will benefit from the use of developer fees for new school facilities. Conversely, students generated from new development will occupy existing school facilities and will benefit from the use of fees to reconstruct or modernize those facilities. Therefore, it is appropriate to use developer fees for existing facilities to the extent of the estimated use of such facilities by students generated by new development.

3. Based on the foregoing, this Board hereby determines:

A. To levy a fee on any new or on other residential development, as described in Education Code § 17620(a), occurring within the District, in the maximum amount currently authorized by law of \$4.08 per square foot of assessable space as such space is defined in Government Code § 65995(b)(1).

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**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
YUBA COUNTY, CALIFORNIA**

B. To levy a fee on categories of new commercial or industrial development, as described in Education Code § 17620(a), occurring within the boundaries of the District, in the maximum amount currently authorized by law of \$0.66 per square foot of chargeable covered and enclosed space as such space is defined in Government Code § 65995(b)(2), except for Rental Self Storage facilities in which a fee of \$0.06 per square foot is justified.

4. The fee provisions of this Resolution are not exclusive, and this Board specifically reserves authority to undertake other or additional methods to finance school facilities in partial or complete substitution for, or in conjunction with, the fee provisions set forth therein, as authorized by law. This Board reserves the authority, in its discretion, to substitute the dedication of land or other form of requirement in lieu of fees to be levied pursuant to this Resolution.

5. The District intends to utilize fees for new construction of school facilities, reconstruction or modernization of existing facilities, purchase, lease or lease-purchase of portable or relocatable classrooms and related facilities as interim school facilities to house students pending the construction of permanent facilities, or the purchase of land for school facilities. This includes all associated costs to plan and execute school facilities projects including, but not limited to, architectural and engineering costs, testing and inspection costs, permits and plan checking, and other administrative costs related to the provision of school facilities. Construction, reconstruction or modernization of school facilities includes, but is not limited to, classrooms and equipment and furnishings for classrooms, and all other reasonable and customary auxiliary, accessory, adjunct, or other supportive facilities for classrooms such as restrooms, gymnasiums, administrative offices, cafeterias, libraries, multi-purpose rooms, maintenance and storage rooms, walkways, overhangs, parking lots, landscaping, and all other similar facilities. Finally, fees may be used for studies and reports necessary to make the findings and determinations required by law for the collection of fees which may include the school facilities needs analysis described in Government Code section 65995.6, for reimbursement of administrative costs to collect fees, and for such other purposes consistent with the purpose and intent of this Resolution, or authorized by law, or deemed necessary or appropriate by this governing board.

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**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
YUBA COUNTY, CALIFORNIA**

6. The Superintendent, or designee, is authorized to certify compliance of a particular development project with the fee or other requirement levied by this Board, or to certify where appropriate that a project is fully or partially exempt from fees in appropriate circumstances. Any certification of compliance for a particular residential construction project is expressly conditioned upon the continued satisfaction by that project of the requirements for that certification and failure to meet those requirements in the future may result in the revocation of such certification and enforcement of the appropriate fee requirement for the project.

7. Pursuant to Education Code § 17621(c), this board determines that the fee levied on residential development is not subject to the restrictions set forth in subdivision (a) of Government Code § 66007 and, pursuant to Education Code § 17620(b), shall be collected at the time of issuance of the building or similar permit required for a particular development project.

8. Pursuant to Government Code section 66001(d), the Superintendent or the District's designee shall review the Fund established pursuant to this Resolution for the fifth fiscal year following the first deposit of fees in the Fund, and every five years thereafter, and with respect to any portion of a fee remaining unspent five or more years after deposit, the Superintendent or the District's designee shall report to this Board which shall either make the findings required by section 66001(d) for said unspent fees, or direct the refund of such fees in the manner provided in 66001(e) and (f).

9. Pursuant to Government Code section 66001(e), the Superintendent or designee, shall advise this board whenever it appears sufficient fees have been collected to complete financing on incomplete public improvements that have been identified in the Study. This board shall then make a determination whether or not sufficient fees have been collected for a particular project, and when a determination is made by this board that sufficient fees have been collected, this Board shall identify, within 180 days of the determination, an approximate date by which the construction of the public improvement will be commenced, or shall refund the fees as provided in said section, unless the provisions of section 66001(f) are deemed to apply.

10. The fees adopted herein are effective sixty (60) days after the approval of this Resolution unless the School Board states this is an urgency due to the significant needs and impacts of the impending new housing developments and there is a 4/5ths majority vote, to cause that the imposition of fees shall take effect thirty (30) days after the date of this Resolution.

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**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
YUBA COUNTY, CALIFORNIA**

11. The Superintendent or the District's designee is hereby authorized and directed to do the following:

A. As required by Government Code § 66006(a), to establish a separate capital facilities fund (herein "Fund") into which the fees received by the District shall be deposited and shall not be commingled with other revenues and funds of the District. The fees, and any interest earned thereon, shall be expended only for the purpose of funding the construction or reconstruction of school facilities or such other purposes as are permitted by law and authorized by this Board.

B. If applicable, negotiate agreements with other school district(s) with common territorial boundaries ensuring that the total fees collected by each school district does not exceed the maximum fees allowed by law for residential and commercial and industrial development and providing for an equitable division of the fees with such other school district(s). As required by Education Code section § 17623(a), copies of such agreement(s) shall be transmitted to the State Allocation Board, and shall also be sent to any county or city planning agency which is calculating or collecting fees on behalf of the District.

C. Take such further action as is necessary or appropriate to carry out the purpose and intent of this Resolution.

I, Gary Cena, Secretary to the Board of Trustees of the Marysville Joint Unified School District, do hereby certify that the foregoing Resolution was proposed by Board member _____, seconded by Board member _____, and was duly passed and adopted, by vote of said Board, at an official and public meeting thereof held on May 12, 2020, as follows:

AYES:

NOES:

ABSENT:

ABSTAIN:

Dated: _____

Gary Cena
Secretary- Board of Trustees

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APRIL 2020

2020 DEVELOPER FEE JUSTIFICATION STUDY MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

GARY CENA,
SUPERINTENDENT



SCHOOLWORKS, INC.
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- **Use of Developer Fees**
- **Site Development Costs**
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Executive Summary

This Developer Fee Justification Study demonstrates that the Marysville Joint Unified School District requires the full statutory impact fee to accommodate impacts from development activity.

A fee of \$3.79 per square foot for residential construction and a fee of \$0.61 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$4.08** per square foot for residential construction and **\$0.66*** per square foot for commercial/industrial construction. This proposed increase represents \$0.29 per square foot and \$0.05 per square foot for residential and commercial/industrial construction, respectively.

The following table shows the impacts of the new fee amounts:

Table 1
Marysville Joint Unified
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$3.79	\$4.08	\$0.29
Commercial/Ind.	\$0.61	\$0.66	\$0.05

*except for Rental Self Storage facilities in which a fee of \$0.06 per square foot is justified.

The total projected number of housing units to be built over the next five years is 2,000. The average square feet per unit is 1,760. This Study demonstrates a need of \$5.54 per square foot for residential construction.

Background

Education Code Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As enrollment increases, additional school facilities will be needed to house the growth in the student population. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$4.08** per square foot of residential construction and **\$0.66** per square foot of commercial or industrial construction.

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this Study is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Marysville Joint Unified School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Marysville Joint Unified School District. The projected students will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

Enrollment Projections

In 2019/2020 the District's total enrollment (CBEDS) was 9,969 students. The enrollment by grade level is shown here in Table 2.

Table 2

**Marysville Joint Unified
CURRENT ENROLLMENT**

Grade	2019/2020
TK/K	912
1	795
2	809
3	841
4	808
5	762
6	764
<hr/>	
TK-6 Total	5,691
7	794
8	740
<hr/>	
7-8 Total	1,534
9	737
10	689
11	677
12	641
<hr/>	
9-12 Total	2,744
<hr/>	
TK-12 Total	9,969

This data will be the basis for the enrollment projections which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.70 for grades TK-12. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2010 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

Marysville Joint Unified STUDENT GENERATION FACTORS

<u>Grades</u>	<u>Students per Household</u>
TK-6	0.2686
7-8	0.0704
9-12	0.1323
Total	0.4713

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore, only the total average yield rate is shown. The Census data does indicate that **67.5%** of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, which was confirmed by the Yuba County Planning Department within the school district boundaries, and therefore the overall student generation rate will be used to determine student yields from the projected developments.

New Residential Development Projections

The Marysville Joint Unified School District has experienced an average new residential construction rate of approximately 236 units per year over the past four years. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting the Yuba County Planning Department within the school district boundaries, it was determined that the residential construction rate over the next five years will average 400 units per year. Projecting the average rate forward, we would expect that 2,000 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.4713 to the projected 2,000 units of residential housing, we expect that 943 students will be generated from the new residential construction over the next five years. This includes 537 elementary school students, 141 middle school students, and 265 high school students.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

Marysville Joint Unified DEVELOPMENT IMPACT ANALYSIS

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>	<u>Projected Enrollment</u>
TK to 6	5,691	537	6,228
7 to 8	1,534	141	1,675
9 to 12	2,744	265	3,009
Totals	9,969	943	10,912

Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

Table 5

List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6

State Classroom Loading Standards

TK/Kindergarten	25 Students/Classroom*
1 st -3 rd Grades	25 Students/Classroom*
4 th -6 th Grades	25 Students/Classroom
7 th -8 th Grades	27 Students/Classroom
9 th -12 th Grades	27 Students/Classroom
Non Severe Special Ed	13 Students/Classroom

*The Marysville Joint Unified School District practices Class Size Reduction at these grades and load at a maximum of 24:1

Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District's current State calculated capacity is shown in Table 7.

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 304 permanent classrooms in the District when the baseline was established. In addition, there were 157 portable classrooms. However, OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Therefore, the chart shows the chargeable portables as 76 which is 25% of the permanent classroom count. This results in a total classroom count of 380 and is referred to as the chargeable classrooms since it accounts for the fact that some of the portables were not included in the total. This is done to account for the fact that portables are typically considered to be temporary, especially when the total number exceeds 25% of the permanent classrooms.

To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects. As Table 7 shows, the total State capacity of the District facilities is 10,802 students.

Table 7

**Marysville Joint Unified
Summary of Existing Facility Capacity**

<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades TK-6	166	97	47	213	25	773	6,098
Grades 7-8	46	19	9	55	27	-157	1,328
Grades 9-12	63	41	20	83	27	706	2,947
Special Ed	29	0	0	29	13	52	429
Totals	304	157	76	380		1,374	10,802

OPSC Funded Projects

<u>Name</u>	<u>Project #</u>	<u>TK-6 Grants</u>	<u>7-8 Grants</u>	<u>9-12 Grants</u>	<u>Special Ed</u>	<u>CR</u>
South Lindhurst	1	0	0	18	0	1
Lindhurst High	2	0	0	22	0	2
Dobbins Elem	7	24	0	0	0	2
Loma Rica Elem	8	50	0	0	0	3
Mckenney Int	9	0	27	0	0	4
Cedar Lane Elem	11	110	0	0	0	5
Linda Elem	12	84	0	0	0	5
Covillaud Elem	13	13	0	0	0	1
Kynock Elem	14	50	0	0	0	2
Lindhurst High	15	0	0	44	0	2
Arboga Elem	16	66	0	0	0	4
Browns Valley Elen	17	150	0	0	0	6
Dobbins Elem	18	65	0	0	0	0
Edgewater Elem	19	325	0	0	0	13
Yuba Gardens Int	20	0	256	0	0	2
Mckenney Int	21	36	73	0	0	0
Lindhurst High	22	0	0	378	0	14
Marysville High	23	0	0	378	0	14
Yuba Feather Elem	24	0	135	0	13	6
Lincoln Alt	25	0	0	55	0	4
Olivehurst Elem	28	175	0	0	13	8
Johnson Park Elem	29	150	0	0	26	8
Alicia Closure		-275	-594	0	0	
Portables Demolished		-250	-54	-189	0	
Totals		773	-157	706	52	106

Unhoused Students by State Housing Standards

This next table compares the facility capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the number of seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 8

**Marysville Joint Unified
Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades TK-6	6,098	5,530	568
Grades 7-8	1,328	1,534	(206)
Grades 9-12	2,947	2,692	255
Special Ed	429	403	26
Totals	10,802	10,159	643

The District capacity of 10,802 is more than the space needed of 10,159, assuming the existing facilities remain in sufficient condition to maintain existing levels of service. The difference is 643 students. Since the enrollment space needed at grade levels 7-8 exceeds the District capacity there is no excess capacity available at grade levels 7-8 to house students from new development.

Calculation of Development's Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Marysville Joint Unified School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

School Facility Construction Costs

For the purposes of estimating the cost of building school facilities we have used the State School Building Program funding allowances. These amounts are shown in Table 9. In addition to the basic construction costs, there are site acquisition costs of \$100,000 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 9.

Table 9

NEW CONSTRUCTION COSTS

Grade	Base Grant	Fire Alarms	Fire Sprinklers	Per Student Total
TK-6	\$24,902	\$30	\$418	\$25,350
7-8	\$26,338	\$40	\$496	\$26,874
9-12	\$33,512	\$68	\$516	\$34,096

Site Acreage Needs

Grade	Typical Acres	Average Students	Projected Unhoused Students	Equivalent Sites Needed	Site Acres Needed
TK-6	10	600	0	0.00	0.00
7-8	20	800	141	0.18	3.53
9-12	40	1,500	10	0.01	0.27
TOTAL					3.80

General Site Development Allowance

Grade	Acres	Allowance/ Acre	Base Cost	% Allowance	Added Cost	Total Cost
TK-6	0.00	\$40,532	\$0	6%	\$0	\$0
7-8	3.53	\$40,532	\$143,078	6%	\$227,354	\$370,432
9-12	0.27	\$40,532	\$10,944	3.75%	\$12,786	\$23,730
Totals	3.80					\$394,162

Site Acquisition & Development Summary

Grade	Acres To Be Bought	Land Cost/Acre	Total Land Cost	Site Development Cost/Acre	Site Dev. Cost	General Site Development	Total Site Development
TK-6	0.00	\$100,000	\$0	\$267,920	\$0	\$0	\$0
7-8	3.53	\$100,000	\$353,000	\$252,060	\$889,772	\$370,432	\$1,260,204
9-12	0.27	\$100,000	\$27,000	\$293,931	\$79,361	\$23,730	\$103,091
Totals	3.80		\$380,000		\$969,134	\$394,162	\$1,363,296

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.

Reconstruction/Modernization Costs

In addition to any new facilities needed, there is also a need to reconstruct or modernize existing facilities in order to maintain the existing levels of service as students from new development continue to arrive in the District's facilities. In order to generate capacity, it may also be necessary to reopen closed school facilities. Such reopening often requires reconstruction in order to provide the District's existing level of service. For purposes of this report, the analysis of modernization/reconstruction includes the possible reopening and refurbishing of closed or unused school facilities.

California has made a significant investment in school facilities through grants provided to help extend the useful life of public schools. The State's largest funding source for public school modernization projects, the School Facilities Program (SFP), requires a minimum local funding contribution of 40% of SFP-eligible costs. The State may provide up to 60% of the eligible costs at those times that State funding is available. However, SFP modernization grants frequently, if not usually, fall short of providing 60% of the actual costs for major modernizations. In the best cases, developer fees can help meet the District's required 40% local share. In many cases, developer fees may be necessary to supplement both the State's and the school district's contribution to a project.

Buildings generate eligibility for State reconstruction/modernization funding once they reach an age of 25 years old for permanent buildings and 20 years old for portables.

The usable life of school facilities is an important consideration in determining district facility needs into the future. The specific time when the projected residential developments will be built cannot be precisely predicted. Some new homes may be immediately occupied by families with school aged children, while others may be immediately occupied who will have school-aged children in five to ten years. As a result of these variables, for each new home, the District must be prepared to house the students residing there for an extended period of time. Students generated by the next five years of development will need to be accommodated in District schools for a significant amount of time that could exceed twenty years. Thus, the District will need to ensure that it has facilities in place for future decades.

As evidenced by the State Building program's use of the criteria that buildings older than twenty-five years (and portables older than twenty years) are eligible for modernization funds, school buildings require reconstruction/modernization to remain in use for students beyond the initial twenty to twenty-five years of life of those buildings. To the extent that the

District has buildings older than twenty to twenty-five years old, the point will be reached without reconstruction/modernization that those buildings will no longer be able to provide the existing level of service to students, and may, in some circumstances, need to be closed entirely for health and safety reasons. However, because of the new development, reconstruction/modernization must occur in order to have available school housing for the new students from development.

The following table shows the District's eligibility for modernization/reconstruction funding in the State Building Program.

Table 10

Modernization Project Needs

<u>School</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
Lincoln Alt	0	0	305	0	\$2,109,365	\$1,406,243	\$3,515,608
Marysville High	0	0	111	0	\$796,819	\$531,213	\$1,328,032
Linda Elem	167	0	0	0	\$872,887	\$581,925	\$1,454,812
Loma Rica Elem	28	0	0	0	\$156,972	\$104,648	\$261,620
TOTALS	195	0	416	0	\$3,936,043	\$2,624,029	\$6,560,072

Table 11

New Development Share of Modernization Costs

<u>Grade</u>	<u>Eligible Modernization</u>		<u>New Development</u>	
	<u>Grants</u>	<u>Students</u>	<u>\$/Student</u>	<u>Amount</u>
TK-6	195	537	\$25,350	\$4,943,250
7-8	0	0	\$26,874	\$0
9-12	416	255	\$34,096	\$8,694,480
Totals	611	792		\$13,637,730

Includes students from new developments not housed in new facilities.
Amounts based on State OPSC budgets for new construction projects.

This data is used to show that there are significant needs within the school District to invest in its existing facilities. Without modernizing its schools, the District could be forced to begin closing some of its buildings and schools.

To accurately account for the amount of the modernization projects attributed to the impact of new developments, only the students from new developments that were not already housed in new facilities are included in the net needs for modernization projects. As can be seen in the charts, the net modernization needs due to new development impacts are much less than the total District modernization needs.

Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that new construction projects can include the costs for site acquisition and development, including appraisals, surveys and title reports. The District needs to acquire 3.8 acres to meet the needs of the students projected from the new developments. Therefore, the costs for site acquisition and development of the land have been included in the total impacts due to new development.

Finally, the modernization needs are included for the students not housed in new facilities but who would be housed in existing facilities that are eligible for and need to be modernized to provide adequate housing and to maintain the existing level of service for the students generated by development.

The total need for school facilities based solely on the impact of the 2,000 new housing units projected over the next five years totals \$19,511,220. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 1,760 square feet. The total area for 2,000 new homes would therefore be 3,520,000 square feet. The total residential fee needed to be able to collect \$19,511,220 would be **\$5.54** per square foot.

Table 12

**Marysville Joint Unified
 Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
Elementary	537	568	0	\$25,350	\$0
Middle	141	0	141	\$26,874	\$3,789,234
High & Cont.	265	255	10	\$34,096	\$340,960
Site Purchase: 3.8 acres					\$380,000
Site Development:					\$1,363,296
New Construction Needs:					\$5,873,490
Modernization Needs:					\$13,637,730
TOTAL NEEDS:					\$19,511,220
Average cost per student:					\$20,691
Total Residential Sq Ft:					3,520,000
Residential Fee Justified:					\$5.54

Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the

project. The project would only pay for the development impact fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less. As of January 1, 2020, ADU's (accessory dwelling units) are only charged if they are more than 750 square feet according to Senate Bill 13.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the "1990 SanDAG Traffic Generators Report".

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments "1990 San DAG Traffic Generators" are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 13

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the 2008-2012 American Community Survey 5-Year Estimates and the 2010 QT-H1 Summary File for the District. There were 20,884 employees and 20,763 homes in the District. This represents a ratio of 1.0058 employees per home.

There were 9,785 school age children attending the District in 2010. This is a ratio of 0.4685 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (24.3%), because only those employees living in the District will impact the District's school facilities with their children. The net ratio of students per employee in the District is 0.1139.

School Facilities Cost per Student

Facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 12.

Residential Offset

When additional employees are generated in the District as a result of new commercial/ industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset

amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (24.3 percent).
- Housing units per employee (0.9942). This was derived from the 2008-2012 ACS 5 Year Estimates data for the District, which indicates there were 20,884 employees, and the 2010 QT-H1 Summary File data for the District, which indicates there were 20,763 housing units.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,760).
- Residential fee charged by the District (\$4.08 per square foot).
- Average cost per student was determined in Table 12.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 14

Marysville Joint Unified Summary of Commercial and Industrial Uses							
Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.1139	0.322	\$20,691	\$6.67	\$3.68	\$2.98
Community Shopping Centers	1.53	0.1139	0.174	\$20,691	\$3.60	\$1.99	\$1.61
Neighborhood Shopping Centers	2.71	0.1139	0.309	\$20,691	\$6.38	\$3.53	\$2.86
Industrial Business Parks	3.52	0.1139	0.401	\$20,691	\$8.29	\$4.58	\$3.71
Industrial Parks	1.35	0.1139	0.154	\$20,691	\$3.18	\$1.76	\$1.42
Rental Self Storage	0.06	0.1139	0.007	\$20,691	\$0.14	\$0.08	\$0.06
Scientific Research & Development	3.04	0.1139	0.346	\$20,691	\$7.16	\$3.96	\$3.21
Lodging	1.13	0.1139	0.129	\$20,691	\$2.66	\$1.47	\$1.19
Standard Commercial Office	4.79	0.1139	0.545	\$20,691	\$11.28	\$6.23	\$5.05
Large High Rise Commercial Office	4.31	0.1139	0.491	\$20,691	\$10.15	\$5.61	\$4.55
Corporate Offices	2.69	0.1139	0.306	\$20,691	\$6.34	\$3.50	\$2.84
Medical Offices	4.27	0.1139	0.486	\$20,691	\$10.06	\$5.56	\$4.50

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the State Maximum Fee is now \$0.66 for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self

Storage. The District can only justify collection of \$0.06 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from new development totals \$19,511,220. The amount the District would collect over the five year period at the maximum rate of \$4.08 for residential and \$0.66 for commercial/industrial development would be as follows:

$\$4.08 \times 2,000 \text{ homes} \times 1,760 \text{ sq ft per home} = \$14,361,600$ for Residential

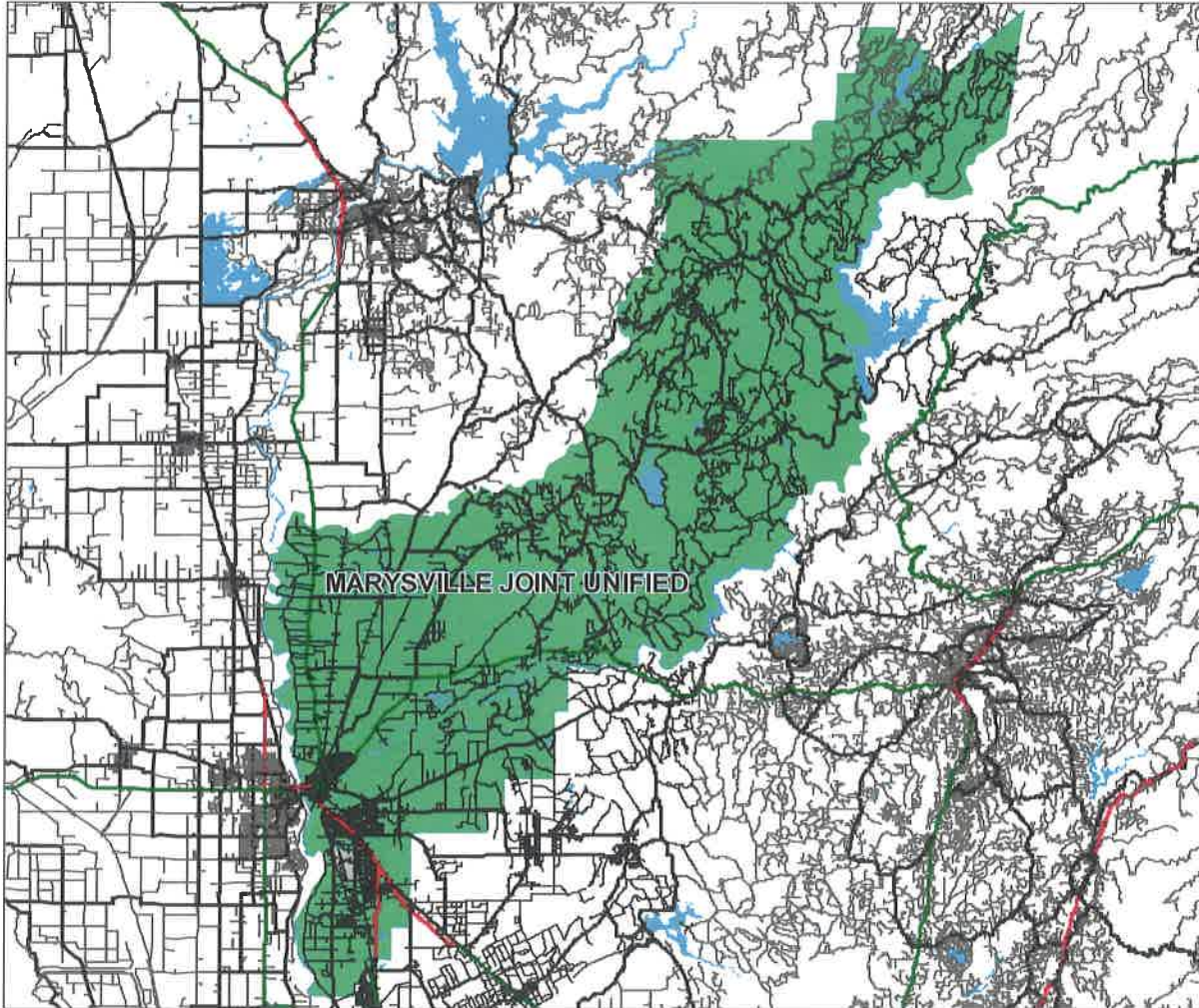
$\$0.66 \times 19,362 \text{ sq ft per year} \times 5 \text{ years} = \$63,895$ for Commercial/Industrial

Total projected 5 year income: \$14,425,495

The estimated income is less than the projected facility needs due to the impact of new development projects.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Marysville Joint Unified School District.



Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Marysville Joint Unified School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.4713 TK-12 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$5.54 per square foot of residential development. Each square foot of residential development will generate \$4.08 in developer fees resulting in a shortfall of \$1.46 per square foot.

Benefit Nexus: The developer fees to be collected by the Marysville Joint Unified School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational school facilities.

The District's planned use of the fees received from development impacts will include the following types of projects, each of which will benefit students from new developments.

- 1) New Schools: When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) Additions to Existing Schools: When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity is in temporary portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State Building Program. If development impacts did not exist, the old portables could be removed.
- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

The District plans to use the developer fees on the Arboga School TK-8 Expansion in the amount of approximately \$3,000,000, their COPS payments of \$2.8 million per year for 20 years, and modernization of sites as funds allow.

The reasonable relationship identified by these findings provides the required justification for the Marysville Joint Unified School District to levy the maximum fees of **\$4.08** per square foot for residential construction and **\$0.66** per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of **\$0.06** per square foot is justified as authorized by Education Code Section 17620.

Appendices

2020 Developer Fee Justification Study

Marysville Joint Unified School District

ENROLLMENT CERTIFICATION/PROJECTION

OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 50-01 (REV 05/09)

Page 6 of 6

SCHOOL DISTRICT

Marysville Joint Unified

FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)

72736

COUNTY

Yuba

HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: ☒ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment ProjectionHSAA Districts Only - Check one: ☐ Attendance ☐ Residency☐ Residency - COS Districts Only - (Fifth Year Projection Only)☐ Modified Weighting (Fifth-Year Projection Only)☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part G. Number of New Dwelling Units

(Fifth-Year Projection Only)

2000

Part H. District Student Yield Factor

(Fifth-Year Projection Only)

.471271

Part I. Projected Enrollment**1. Fifth-Year Projection****Enrollment/Residency - (except Special Day Class pupils)**

K-6	7-8	9-12	TOTAL
5515	1738	3068	10321

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

2. Tenth-Year Projection**Enrollment/Residency - (except Special Day Class pupils)**

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

Part A. K-12 Pupil Data

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	2016 / 2017	2017 / 2018	2018 / 2019	2019 / 2020
K					997	959	951	912
1					797	858	827	795
2					768	785	834	809
3					775	755	807	841
4					823	778	748	808
5					759	836	760	762
6					804	774	832	764
7					710	787	748	794
8					725	714	761	740
9					704	722	723	737
10					643	690	726	689
11					633	627	654	677
12					666	622	602	641
TOTAL					9804	9907	9973	9969

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2016 / 2017	2017 / 2018	2018 / 2019	2019 / 2020

Part F. Birth Data - (Fifth-Year Projection Only)☐ County Birth Data ☐ Birth Data by District ZIP Codes ☐ Estimate ☐ Estimate ☐ Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

TELEPHONE NUMBER

E-MAIL ADDRESS

RE: Projections of Residential Development within Yuba County

From: Franken, Vanessa (vfranken@co.yuba.ca.us)
To: kathy@schoolworksgis.com
Cc: kperkins@co.yuba.ca.us
Date: Thursday, February 13, 2020, 09:43 AM PST

Hello Katherine,

After calculating the remaining lots to be built on existing projects that fall within MJUSD & analyzing current patterns for infill development I am able to provide you with the chart below as a projection of units to be built over the next five years. 1,600 units are anticipated to be Single Family Homes (SFH) & 400 units are anticipated to be Multifamily, specifically apartments (APT). The average square footage for a SFH is 2,000 square feet; at this time we do not have enough information to provide an accurate average of square footage for apartment units.

Anticipated Development		
Type	Development	Units
SFH	Thoroughbred Acres	141
SFH	Thoroughbred Acres (Unit 2)	100
SFH	Meritage	25
SFH	The Orchards (South)	40
SFH	The Orchards (Phase 7)	105
SFH	The Orchards (Phase 8)	100
SFH	JMC	150
SFH	Dantoni Estates	94
SFH	Sierra Vista	20
SFH	Fernwood	53
SFH	Prada Del Sol	35
SFH	Yuba Heritage	90
APT	Tanglewood	400
SFH	Infill Residential	647
	Total	2000

If you have any additional questions please advise.

Kind Regards,

Vanessa Franken

Planner I

County of Yuba

Planning Department

(530)749-5470



From: Katherine Reynolds <kathy@schoolworksgis.com>
Sent: Friday, February 7, 2020 4:50 PM

59



DP04

SELECTED HOUSING CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Marysville Joint Unified School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
HOUSING OCCUPANCY				
Total housing units	23,142	+/-294	23,142	(X)
Occupied housing units	20,515	+/-484	88.6%	+/-1.9
Vacant housing units	2,627	+/-448	11.4%	+/-1.9
Homeowner vacancy rate	4.3	+/-1.4	(X)	(X)
Rental vacancy rate	7.8	+/-2.5	(X)	(X)
UNITS IN STRUCTURE				
Total housing units	23,142	+/-294	23,142	(X)
1-unit, detached	15,622	+/-556	67.5%	+/-2.1
1-unit, attached	321	+/-92	1.4%	+/-0.4
2 units	968	+/-243	4.2%	+/-1.1
3 or 4 units	993	+/-257	4.3%	+/-1.1
5 to 9 units	1,244	+/-262	5.4%	+/-1.1
10 to 19 units	483	+/-183	2.1%	+/-0.8
20 or more units	793	+/-169	3.4%	+/-0.7
Mobile home	2,641	+/-356	11.4%	+/-1.6
Boat, RV, van, etc.	77	+/-81	0.3%	+/-0.4
YEAR STRUCTURE BUILT				
Total housing units	23,142	+/-294	23,142	(X)
Built 2010 or later	61	+/-66	0.3%	+/-0.3
Built 2000 to 2009	5,001	+/-388	21.6%	+/-1.7
Built 1990 to 1999	2,306	+/-285	10.0%	+/-1.2
Built 1980 to 1989	2,809	+/-350	12.1%	+/-1.5
Built 1970 to 1979	4,643	+/-503	20.1%	+/-2.1
Built 1960 to 1969	2,679	+/-383	11.6%	+/-1.6
Built 1950 to 1959	2,954	+/-375	12.8%	+/-1.6
Built 1940 to 1949	1,340	+/-229	5.8%	+/-1.0
Built 1939 or earlier	1,349	+/-244	5.8%	+/-1.1
ROOMS				
Total housing units	23,142	+/-294	23,142	(X)
1 room	136	+/-87	0.6%	+/-0.4
2 rooms	673	+/-223	2.9%	+/-1.0

Subject	Marysville Joint Unified School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
3 rooms	2,449	+/-383	10.6%	+/-1.6
4 rooms	4,650	+/-426	20.1%	+/-1.9
5 rooms	6,255	+/-497	27.0%	+/-2.1
6 rooms	4,011	+/-437	17.3%	+/-1.9
7 rooms	2,847	+/-436	12.3%	+/-1.9
8 rooms	1,251	+/-251	5.4%	+/-1.1
9 rooms or more	870	+/-171	3.8%	+/-0.7
Median rooms	5.1	+/-0.1	(X)	(X)
BEDROOMS				
Total housing units	23,142	+/-294	23,142	(X)
No bedroom	186	+/-99	0.8%	+/-0.4
1 bedroom	2,082	+/-283	9.0%	+/-1.2
2 bedrooms	7,323	+/-509	31.6%	+/-2.2
3 bedrooms	9,693	+/-523	41.9%	+/-2.1
4 bedrooms	3,292	+/-376	14.2%	+/-1.6
5 or more bedrooms	566	+/-147	2.4%	+/-0.6
HOUSING TENURE				
Occupied housing units	20,515	+/-484	20,515	(X)
Owner-occupied	12,227	+/-558	59.6%	+/-2.4
Renter-occupied	8,288	+/-549	40.4%	+/-2.4
Average household size of owner-occupied unit	2.83	+/-0.09	(X)	(X)
Average household size of renter-occupied unit	3.05	+/-0.13	(X)	(X)
YEAR HOUSEHOLDER MOVED INTO UNIT				
Occupied housing units	20,515	+/-484	20,515	(X)
Moved in 2010 or later	3,002	+/-331	14.6%	+/-1.6
Moved in 2000 to 2009	11,605	+/-533	56.6%	+/-2.3
Moved in 1990 to 1999	2,932	+/-298	14.3%	+/-1.4
Moved in 1980 to 1989	1,410	+/-194	6.9%	+/-0.9
Moved in 1970 to 1979	917	+/-172	4.5%	+/-0.8
Moved in 1969 or earlier	649	+/-124	3.2%	+/-0.6
VEHICLES AVAILABLE				
Occupied housing units	20,515	+/-484	20,515	(X)
No vehicles available	1,264	+/-224	6.2%	+/-1.1
1 vehicle available	6,333	+/-537	30.9%	+/-2.5
2 vehicles available	7,787	+/-571	38.0%	+/-2.6
3 or more vehicles available	5,131	+/-469	25.0%	+/-2.2
HOUSE HEATING FUEL				
Occupied housing units	20,515	+/-484	20,515	(X)
Utility gas	10,569	+/-464	51.5%	+/-2.1
Bottled, tank, or LP gas	1,990	+/-259	9.7%	+/-1.2
Electricity	5,732	+/-495	27.9%	+/-2.3
Fuel oil, kerosene, etc.	105	+/-74	0.5%	+/-0.4
Coal or coke	0	+/-30	0.0%	+/-0.2
Wood	1,813	+/-249	8.8%	+/-1.2
Solar energy	7	+/-12	0.0%	+/-0.1
Other fuel	195	+/-96	1.0%	+/-0.5
No fuel used	104	+/-68	0.5%	+/-0.3
SELECTED CHARACTERISTICS				
Occupied housing units	20,515	+/-484	20,515	(X)
Lacking complete plumbing facilities	128	+/-83	0.6%	+/-0.4
Lacking complete kitchen facilities	249	+/-116	1.2%	+/-0.6
No telephone service available	554	+/-179	2.7%	+/-0.9

Subject	Marysville Joint Unified School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
OCCUPANTS PER ROOM				
Occupied housing units	20,515	+/-484	20,515	(X)
1.00 or less	18,753	+/-546	91.4%	+/-1.4
1.01 to 1.50	1,430	+/-303	7.0%	+/-1.5
1.51 or more	332	+/-109	1.6%	+/-0.5
VALUE				
Owner-occupied units	12,227	+/-558	12,227	(X)
Less than \$50,000	903	+/-165	7.4%	+/-1.3
\$50,000 to \$99,999	1,600	+/-246	13.1%	+/-2.0
\$100,000 to \$149,999	2,080	+/-299	17.0%	+/-2.4
\$150,000 to \$199,999	2,900	+/-406	23.7%	+/-2.8
\$200,000 to \$299,999	2,662	+/-339	21.8%	+/-2.5
\$300,000 to \$499,999	1,393	+/-220	11.4%	+/-1.8
\$500,000 to \$999,999	547	+/-154	4.5%	+/-1.2
\$1,000,000 or more	142	+/-88	1.2%	+/-0.7
Median (dollars)	174,700	+/-5,707	(X)	(X)
MORTGAGE STATUS				
Owner-occupied units	12,227	+/-558	12,227	(X)
Housing units with a mortgage	8,635	+/-528	70.6%	+/-3.0
Housing units without a mortgage	3,592	+/-413	29.4%	+/-3.0
SELECTED MONTHLY OWNER COSTS (SMOC)				
Housing units with a mortgage	8,635	+/-528	8,635	(X)
Less than \$300	23	+/-26	0.3%	+/-0.3
\$300 to \$499	110	+/-67	1.3%	+/-0.8
\$500 to \$699	431	+/-153	5.0%	+/-1.7
\$700 to \$999	1,099	+/-242	12.7%	+/-2.7
\$1,000 to \$1,499	2,029	+/-282	23.5%	+/-3.1
\$1,500 to \$1,999	2,281	+/-348	26.4%	+/-3.6
\$2,000 or more	2,662	+/-333	30.8%	+/-3.4
Median (dollars)	1,612	+/-49	(X)	(X)
Housing units without a mortgage	3,592	+/-413	3,592	(X)
Less than \$100	102	+/-80	2.8%	+/-2.2
\$100 to \$199	400	+/-116	11.1%	+/-3.1
\$200 to \$299	997	+/-216	27.8%	+/-5.4
\$300 to \$399	771	+/-194	21.5%	+/-4.6
\$400 or more	1,322	+/-250	36.8%	+/-5.5
Median (dollars)	349	+/-29	(X)	(X)
SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME (SMOCAP)				
Housing units with a mortgage (excluding units where SMOCAP cannot be computed)	8,617	+/-526	8,617	(X)
Less than 20.0 percent	2,130	+/-315	24.7%	+/-3.4
20.0 to 24.9 percent	1,148	+/-235	13.3%	+/-2.7
25.0 to 29.9 percent	1,127	+/-213	13.1%	+/-2.4
30.0 to 34.9 percent	1,102	+/-253	12.8%	+/-2.8
35.0 percent or more	3,110	+/-417	36.1%	+/-4.1
Not computed	18	+/-24	(X)	(X)
Housing unit without a mortgage (excluding units where SMOCAP cannot be computed)	3,547	+/-402	3,547	(X)
Less than 10.0 percent	1,515	+/-269	42.7%	+/-5.5
10.0 to 14.9 percent	653	+/-154	18.4%	+/-3.9
15.0 to 19.9 percent	364	+/-134	10.3%	+/-3.6

Subject	Marysville Joint Unified School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
20.0 to 24.9 percent	339	+/-130	9.6%	+/-3.5
25.0 to 29.9 percent	219	+/-96	6.2%	+/-2.7
30.0 to 34.9 percent	109	+/-61	3.1%	+/-1.7
35.0 percent or more	348	+/-120	9.8%	+/-3.2
Not computed	45	+/-32	(X)	(X)
GROSS RENT				
Occupied units paying rent	7,842	+/-534	7,842	(X)
Less than \$200	149	+/-84	1.9%	+/-1.0
\$200 to \$299	200	+/-87	2.6%	+/-1.1
\$300 to \$499	465	+/-150	5.9%	+/-1.9
\$500 to \$749	2,075	+/-357	26.5%	+/-4.4
\$750 to \$999	2,203	+/-349	28.1%	+/-4.0
\$1,000 to \$1,499	2,113	+/-349	26.9%	+/-3.9
\$1,500 or more	637	+/-192	8.1%	+/-2.4
Median (dollars)	850	+/-35	(X)	(X)
No rent paid	446	+/-162	(X)	(X)
GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME (GRAPI)				
Occupied units paying rent (excluding units where GRAPI cannot be computed)	7,783	+/-527	7,783	(X)
Less than 15.0 percent	728	+/-217	9.4%	+/-2.6
15.0 to 19.9 percent	874	+/-250	11.2%	+/-3.2
20.0 to 24.9 percent	968	+/-204	12.4%	+/-2.4
25.0 to 29.9 percent	899	+/-223	11.6%	+/-2.9
30.0 to 34.9 percent	793	+/-207	10.2%	+/-2.7
35.0 percent or more	3,521	+/-482	45.2%	+/-5.0
Not computed	505	+/-167	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

The median gross rent excludes no cash renters.

In prior years, the universe included all owner-occupied units with a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOCAPI and household income are valid values.

In prior years, the universe included all owner-occupied units without a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOCAPI and household income are valid values.

In prior years, the universe included all renter-occupied units. It is now restricted to include only those units where GRAPI is computed, that is, gross rent and household income are valid values.

The 2007, 2008, 2009, 2010, 2011, and 2012 plumbing data for Puerto Rico will not be shown. Research indicates that the questions on plumbing facilities that were introduced in 2008 in the stateside American Community Survey and the 2008 Puerto Rico Community Survey may not have been appropriate for Puerto Rico.

Median calculations for base table sourcing VAL, MHC, SMOCAPI, and TAX should exclude zero values.

Telephone service data are not available for certain geographic areas due to problems with data collection. See Errata Note #93 for details.

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While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



S0802

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Marysville Joint Unified School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Workers 16 years and over	20,884	+/-768	15,667	+/-730	2,934
AGE					
16 to 19 years	2.6%	+/-0.7	2.4%	+/-0.9	4.6%
20 to 24 years	11.7%	+/-1.2	12.0%	+/-1.7	12.5%
25 to 44 years	46.4%	+/-2.2	45.9%	+/-3.0	54.2%
45 to 54 years	21.7%	+/-1.6	23.3%	+/-2.1	17.9%
55 to 59 years	6.8%	+/-1.2	7.3%	+/-1.5	3.5%
60 years and over	10.7%	+/-1.4	9.2%	+/-1.6	7.3%
Median age (years)	39.9	+/-1.1	39.5	+/-1.4	38.3
SEX					
Male	53.6%	+/-1.8	52.1%	+/-2.2	60.9%
Female	46.4%	+/-1.8	47.9%	+/-2.2	39.1%
RACE AND HISPANIC OR LATINO ORIGIN					
One race	95.3%	+/-1.0	95.2%	+/-1.3	96.2%
White	72.9%	+/-2.8	73.5%	+/-3.1	63.7%
Black or African American	3.1%	+/-0.8	3.4%	+/-1.0	2.1%
American Indian and Alaska Native	1.3%	+/-0.4	1.2%	+/-0.5	1.5%
Asian	6.6%	+/-1.0	6.6%	+/-1.3	10.7%
Native Hawaiian and Other Pacific Islander	0.3%	+/-0.2	0.5%	+/-0.3	0.0%
Some other race	11.0%	+/-2.2	10.0%	+/-2.0	18.3%
Two or more races	4.7%	+/-1.0	4.8%	+/-1.3	3.8%
Hispanic or Latino origin (of any race)	24.2%	+/-1.4	22.8%	+/-1.8	36.9%
White alone, not Hispanic or Latino	61.1%	+/-1.9	61.8%	+/-2.4	47.6%
NATIVITY AND CITIZENSHIP STATUS					
Native	82.3%	+/-1.8	84.6%	+/-2.0	67.6%
Foreign born	17.7%	+/-1.8	15.4%	+/-2.0	32.4%
Naturalized U.S. citizen	7.9%	+/-1.2	7.7%	+/-1.3	10.3%
Not a U.S. citizen	9.7%	+/-1.5	7.8%	+/-1.4	22.1%

Subject	Marysville Joint Unified School District, California				
	Total		Car, truck, or van – drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH					
Speak language other than English	25.4%	+/-1.8	22.7%	+/-2.0	42.6%
Speak English "very well"	12.5%	+/-1.8	10.8%	+/-1.9	22.9%
Speak English less than "very well"	12.9%	+/-1.6	11.9%	+/-1.7	19.7%
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS					
Workers 16 years and over with earnings	20,884	+/-768	15,667	+/-730	2,934
\$1 to \$9,999 or less	16.5%	+/-2.2	13.3%	+/-2.1	24.2%
\$10,000 to \$14,999	9.2%	+/-1.3	8.5%	+/-1.5	8.3%
\$15,000 to \$24,999	19.8%	+/-2.1	20.4%	+/-2.4	18.0%
\$25,000 to \$34,999	14.6%	+/-1.8	15.3%	+/-2.1	17.2%
\$35,000 to \$49,999	16.4%	+/-2.0	17.3%	+/-2.3	16.6%
\$50,000 to \$64,999	10.8%	+/-1.5	12.2%	+/-1.8	6.0%
\$65,000 to \$74,999	3.5%	+/-0.9	3.8%	+/-1.1	3.0%
\$75,000 or more	9.3%	+/-1.3	9.4%	+/-1.5	6.8%
Median earnings (dollars)	27,622	+/-1,877	30,090	+/-1,906	24,766
POVERTY STATUS IN THE PAST 12 MONTHS					
Workers 16 years and over for whom poverty status is determined	20,884	+/-768	15,667	+/-730	2,934
Below 100 percent of the poverty level	10.3%	+/-2.0	9.5%	+/-2.2	11.2%
100 to 149 percent of the poverty level	8.9%	+/-1.7	7.6%	+/-1.8	12.6%
At or above 150 percent of the poverty level	80.8%	+/-2.7	82.9%	+/-2.9	76.1%
Workers 16 years and over	20,884	+/-768	15,667	+/-730	2,934
OCCUPATION					
Management, business, science, and arts occupations	23.7%	+/-2.1	23.0%	+/-2.4	16.4%
Service occupations	20.4%	+/-2.4	19.6%	+/-2.7	18.2%
Sales and office occupations	26.8%	+/-2.2	29.0%	+/-2.8	19.3%
Natural resources, construction, and maintenance occupations	15.9%	+/-1.8	15.3%	+/-2.2	27.9%
Production, transportation, and material moving occupations	11.9%	+/-1.6	11.4%	+/-1.7	18.1%
Military specific occupations	1.3%	+/-0.7	1.7%	+/-0.9	0.0%
INDUSTRY					
Agriculture, forestry, fishing and hunting, and mining	5.5%	+/-1.1	4.2%	+/-1.1	11.8%
Construction	6.4%	+/-1.2	5.8%	+/-1.4	13.2%
Manufacturing	5.3%	+/-1.3	5.1%	+/-1.4	6.6%
Wholesale trade	3.3%	+/-1.0	3.4%	+/-1.2	3.5%
Retail trade	11.6%	+/-1.3	13.1%	+/-1.8	6.4%
Transportation and warehousing, and utilities	6.4%	+/-1.3	7.8%	+/-1.7	3.4%
Information and finance and insurance, and real estate and rental and leasing	6.4%	+/-1.4	6.2%	+/-1.5	6.2%
Professional, scientific, management, and administrative and waste management services	8.7%	+/-1.6	7.8%	+/-1.6	5.3%
Educational services, and health care and social assistance	22.6%	+/-2.1	23.0%	+/-2.1	18.8%
Arts, entertainment, and recreation, and accommodation and food services	9.0%	+/-1.6	8.7%	+/-1.9	10.6%
Other services (except public administration)	4.3%	+/-1.0	3.0%	+/-0.8	7.0%
Public administration	7.1%	+/-1.3	7.7%	+/-1.5	6.1%
Armed forces	3.4%	+/-1.3	4.2%	+/-1.7	1.0%
CLASS OF WORKER					
Private wage and salary workers	69.0%	+/-2.0	71.2%	+/-2.0	71.7%
Government workers	22.4%	+/-2.0	23.0%	+/-1.9	19.8%

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Subject	Marysville Joint Unified School District, California				
	Total		Car, truck, or van – drove alone		Car, truck, or van – carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Self-employed workers in own not incorporated business	8.2%	+/-1.5	5.5%	+/-1.3	8.0%
Unpaid family workers	0.3%	+/-0.2	0.3%	+/-0.3	0.5%
PLACE OF WORK					
Worked in state of residence	99.7%	+/-0.3	99.9%	+/-0.1	98.5%
Worked in county of residence	47.4%	+/-3.0	44.7%	+/-3.0	37.7%
Worked outside county of residence	52.2%	+/-3.0	55.2%	+/-3.0	60.8%
Worked outside state of residence	0.3%	+/-0.3	0.1%	+/-0.1	1.5%
Workers 16 years and over who did not work at home	19,749	+/-777	15,667	+/-730	2,934
TIME LEAVING HOME TO GO TO WORK					
12:00 a.m. to 4:59 a.m.	7.0%	+/-1.4	7.0%	+/-1.7	9.3%
5:00 a.m. to 5:29 a.m.	6.4%	+/-1.1	5.5%	+/-1.3	11.0%
5:30 a.m. to 5:59 a.m.	8.0%	+/-1.5	7.1%	+/-1.5	12.4%
6:00 a.m. to 6:29 a.m.	9.0%	+/-1.7	8.0%	+/-1.8	11.0%
6:30 a.m. to 6:59 a.m.	11.1%	+/-1.8	10.8%	+/-2.0	13.3%
7:00 a.m. to 7:29 a.m.	10.0%	+/-1.6	11.2%	+/-2.0	6.3%
7:30 a.m. to 7:59 a.m.	13.4%	+/-1.8	13.8%	+/-2.0	10.8%
8:00 a.m. to 8:29 a.m.	6.6%	+/-1.4	6.5%	+/-1.5	4.6%
8:30 a.m. to 8:59 a.m.	2.5%	+/-0.7	2.5%	+/-0.8	1.1%
9:00 a.m. to 11:59 p.m.	26.1%	+/-2.4	27.5%	+/-3.1	20.2%
TRAVEL TIME TO WORK					
Less than 10 minutes	12.2%	+/-1.8	12.2%	+/-2.0	6.9%
10 to 14 minutes	12.1%	+/-1.5	13.8%	+/-1.9	5.8%
15 to 19 minutes	16.3%	+/-2.1	17.3%	+/-2.3	12.2%
20 to 24 minutes	14.2%	+/-2.1	15.4%	+/-2.4	10.4%
25 to 29 minutes	4.8%	+/-1.3	4.6%	+/-1.2	7.6%
30 to 34 minutes	9.7%	+/-1.7	9.2%	+/-1.8	13.0%
35 to 44 minutes	6.9%	+/-1.4	6.4%	+/-1.4	9.5%
45 to 59 minutes	11.4%	+/-1.8	10.2%	+/-1.9	16.7%
60 or more minutes	12.3%	+/-2.1	10.9%	+/-2.2	18.0%
Mean travel time to work (minutes)	29.5	+/-1.8	27.1	+/-1.5	42.7
Workers 16 years and over in households	20,817	+/-769	15,667	+/-730	2,919
HOUSING TENURE					
Owner-occupied housing units	60.5%	+/-3.1	63.2%	+/-3.2	51.0%
Renter-occupied housing units	39.5%	+/-3.1	36.8%	+/-3.2	49.0%
VEHICLES AVAILABLE					
No vehicle available	2.3%	+/-0.6	1.2%	+/-0.6	3.7%
1 vehicle available	17.4%	+/-2.2	16.3%	+/-2.3	15.6%
2 vehicles available	42.4%	+/-3.5	43.9%	+/-3.8	40.8%
3 or more vehicles available	37.8%	+/-3.5	38.6%	+/-3.8	40.0%
PERCENT IMPUTED					
Means of transportation to work	4.5%	(X)	(X)	(X)	(X)
Time leaving home to go to work	9.3%	(X)	(X)	(X)	(X)
Travel time to work	6.7%	(X)	(X)	(X)	(X)
Vehicles available	0.7%	(X)	(X)	(X)	(X)

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Subject	Marysville Joint Unified School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
		Estimate	Margin of Error
Workers 16 years and over	+/-378	229	+/-113
AGE			
16 to 19 years	+/-2.9	0.0%	+/-15.1
20 to 24 years	+/-4.3	7.9%	+/-11.8
25 to 44 years	+/-7.1	34.1%	+/-22.9
45 to 54 years	+/-4.3	18.8%	+/-15.4
55 to 59 years	+/-2.6	10.9%	+/-13.3
60 years and over	+/-3.6	28.4%	+/-25.5
Median age (years)	+/-2.7	49.4	+/-13.2
SEX			
Male	+/-5.4	61.6%	+/-22.3
Female	+/-5.4	38.4%	+/-22.3
RACE AND HISPANIC OR LATINO ORIGIN			
One race	+/-2.2	94.3%	+/-9.3
White	+/-8.3	76.0%	+/-17.6
Black or African American	+/-2.4	7.0%	+/-11.3
American Indian and Alaska Native	+/-1.4	0.0%	+/-15.1
Asian	+/-4.2	0.0%	+/-15.1
Native Hawaiian and Other Pacific Islander	+/-1.3	0.0%	+/-15.1
Some other race	+/-7.7	11.4%	+/-11.3
Two or more races	+/-2.2	5.7%	+/-9.3
Hispanic or Latino origin (of any race)	+/-6.9	21.0%	+/-15.3
White alone, not Hispanic or Latino	+/-7.4	72.1%	+/-18.0
NATIVITY AND CITIZENSHIP STATUS			
Native	+/-6.7	100.0%	+/-15.1
Foreign born	+/-6.7	0.0%	+/-15.1
Naturalized U.S. citizen	+/-4.1	0.0%	+/-15.1
Not a U.S. citizen	+/-5.8	0.0%	+/-15.1
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH			
Speak language other than English	+/-7.4	11.4%	+/-11.3
Speak English "very well"	+/-7.1	11.4%	+/-11.3
Speak English less than "very well"	+/-5.9	0.0%	+/-15.1
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS			
Workers 16 years and over with earnings	+/-378	229	+/-113
\$1 to \$9,999 or less	+/-8.2	36.7%	+/-22.4
\$10,000 to \$14,999	+/-3.5	6.6%	+/-10.0
\$15,000 to \$24,999	+/-5.4	4.8%	+/-7.3
\$25,000 to \$34,999	+/-5.8	0.0%	+/-15.1
\$35,000 to \$49,999	+/-5.3	15.3%	+/-15.2
\$50,000 to \$64,999	+/-2.8	19.2%	+/-17.1
\$65,000 to \$74,999	+/-2.6	0.0%	+/-15.1
\$75,000 or more	+/-3.3	17.5%	+/-24.5
Median earnings (dollars)	+/-3,199	35,703	+/-36,474
POVERTY STATUS IN THE PAST 12 MONTHS			
Workers 16 years and over for whom poverty status is determined	+/-378	229	+/-113
Below 100 percent of the poverty level	+/-4.6	26.6%	+/-20.8
100 to 149 percent of the poverty level	+/-5.8	6.6%	+/-10.0

Subject	Marysville Joint Unified School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
At or above 150 percent of the poverty level	+/-7.5	66.8%	+/-23.3
Workers 16 years and over	+/-378	229	+/-113
OCCUPATION			
Management, business, science, and arts occupations	+/-4.5	45.0%	+/-25.2
Service occupations	+/-4.9	12.2%	+/-13.1
Sales and office occupations	+/-5.6	31.4%	+/-22.4
Natural resources, construction, and maintenance occupations	+/-6.6	0.0%	+/-15.1
Production, transportation, and material moving occupations	+/-5.7	11.4%	+/-12.6
Military specific occupations	+/-1.3	0.0%	+/-15.1
INDUSTRY			
Agriculture, forestry, fishing and hunting, and mining	+/-4.7	0.0%	+/-15.1
Construction	+/-5.4	0.0%	+/-15.1
Manufacturing	+/-3.4	11.4%	+/-12.6
Wholesale trade	+/-2.8	0.0%	+/-15.1
Retail trade	+/-2.8	6.6%	+/-10.0
Transportation and warehousing, and utilities	+/-2.4	0.0%	+/-15.1
Information and finance and insurance, and real estate and rental and leasing	+/-3.9	12.7%	+/-13.8
Professional, scientific, management, and administrative and waste management services	+/-2.8	37.1%	+/-21.0
Educational services, and health care and social assistance	+/-5.9	14.8%	+/-16.9
Arts, entertainment, and recreation, and accommodation and food services	+/-4.6	2.6%	+/-5.2
Other services (except public administration)	+/-4.4	0.0%	+/-15.1
Public administration	+/-3.2	14.8%	+/-14.9
Armed forces	+/-1.6	0.0%	+/-15.1
CLASS OF WORKER			
Private wage and salary workers	+/-6.1	61.6%	+/-22.6
Government workers	+/-5.3	30.6%	+/-20.9
Self-employed workers in own not incorporated business	+/-3.2	7.9%	+/-12.2
Unpaid family workers	+/-0.9	0.0%	+/-15.1
PLACE OF WORK			
Worked in state of residence	+/-2.2	100.0%	+/-15.1
Worked in county of residence	+/-8.3	7.9%	+/-12.2
Worked outside county of residence	+/-8.5	92.1%	+/-12.2
Worked outside state of residence	+/-2.2	0.0%	+/-15.1
Workers 16 years and over who did not work at home	+/-378	229	+/-113
TIME LEAVING HOME TO GO TO WORK			
12:00 a.m. to 4:59 a.m.	+/-3.7	0.0%	+/-15.1
5:00 a.m. to 5:29 a.m.	+/-4.7	4.8%	+/-8.2
5:30 a.m. to 5:59 a.m.	+/-4.6	15.7%	+/-16.2
6:00 a.m. to 6:29 a.m.	+/-3.9	17.5%	+/-17.4
6:30 a.m. to 6:59 a.m.	+/-4.8	26.2%	+/-25.1
7:00 a.m. to 7:29 a.m.	+/-3.7	0.0%	+/-15.1
7:30 a.m. to 7:59 a.m.	+/-4.5	0.0%	+/-15.1
8:00 a.m. to 8:29 a.m.	+/-3.2	10.5%	+/-12.9
8:30 a.m. to 8:59 a.m.	+/-1.0	7.9%	+/-11.8
9:00 a.m. to 11:59 p.m.	+/-5.6	17.5%	+/-18.1
TRAVEL TIME TO WORK			

Subject	Marysville Joint Unified School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
Less than 10 minutes	+/-3.6	0.0%	+/-15.1
10 to 14 minutes	+/-2.3	0.0%	+/-15.1
15 to 19 minutes	+/-5.3	0.0%	+/-15.1
20 to 24 minutes	+/-4.9	7.9%	+/-12.2
25 to 29 minutes	+/-4.6	0.0%	+/-15.1
30 to 34 minutes	+/-4.8	0.0%	+/-15.1
35 to 44 minutes	+/-4.4	7.9%	+/-11.8
45 to 59 minutes	+/-5.6	17.0%	+/-13.9
60 or more minutes	+/-6.1	67.2%	+/-17.6
Mean travel time to work (minutes)	+/-7.1	56.4	+/-6.6
Workers 16 years and over in households	+/-376	229	+/-113
HOUSING TENURE			
Owner-occupied housing units	+/-8.3	62.4%	+/-20.2
Renter-occupied housing units	+/-8.3	37.6%	+/-20.2
VEHICLES AVAILABLE			
No vehicle available	+/-2.5	17.5%	+/-17.8
1 vehicle available	+/-6.3	26.6%	+/-17.8
2 vehicles available	+/-8.6	32.3%	+/-18.6
3 or more vehicles available	+/-9.2	23.6%	+/-20.9
PERCENT IMPUTED			
Means of transportation to work	(X)	(X)	(X)
Time leaving home to go to work	(X)	(X)	(X)
Travel time to work	(X)	(X)	(X)
Vehicles available	(X)	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry codes are 4-digit codes and are based on the North American Industry Classification System 2007. The Industry categories adhere to the guidelines issued in Clarification Memorandum No. 2, "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An "****" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



QT-H1

General Housing Characteristics: 2010

2010 Census Summary File 1

NOTE: For information on confidentiality protection, nonsampling error, and definitions, see <http://www.census.gov/prod/cen2010/doc/sf1.pdf>.

Geography: Marysville Joint Unified School District, California

Subject	Number	Percent
OCCUPANCY STATUS		
Total housing units	23,329	100.0
Occupied housing units	20,763	89.0
Vacant housing units	2,566	11.0
TENURE		
Occupied housing units	20,763	100.0
Owner occupied	12,146	58.5
Owned with a mortgage or loan	8,822	42.5
Owned free and clear	3,324	16.0
Renter occupied	8,617	41.5
VACANCY STATUS		
Vacant housing units	2,566	100.0
For rent	807	31.4
Rented, not occupied	31	1.2
For sale only	444	17.3
Sold, not occupied	91	3.5
For seasonal, recreational, or occasional use	439	17.1
For migratory workers	13	0.5
Other vacant	741	28.9
TENURE BY HISPANIC OR LATINO ORIGIN OF HOUSEHOLDER BY RACE OF HOUSEHOLDER		
Occupied housing units	20,763	100.0
Owner-occupied housing units	12,146	58.5
Not Hispanic or Latino householder	10,219	49.2
White alone householder	8,822	42.5
Black or African American alone householder	300	1.4
American Indian and Alaska Native alone householder	190	0.9
Asian alone householder	504	2.4
Native Hawaiian and Other Pacific Islander alone householder	33	0.2
Some Other Race alone householder	14	0.1
Two or More Races householder	356	1.7
Hispanic or Latino householder	1,927	9.3
White alone householder	790	3.8
Black or African American alone householder	13	0.1
American Indian and Alaska Native alone householder	45	0.2
Asian alone householder	13	0.1
Native Hawaiian and Other Pacific Islander alone householder	1	0.0
Some Other Race alone householder	937	4.5

Subject	Number	Percent
Two or More Races householder	128	0.6
Renter-occupied housing units	8,617	41.5
Not Hispanic or Latino householder	6,709	32.3
White alone householder	5,312	25.6
Black or African American alone householder	379	1.8
American Indian and Alaska Native alone householder	187	0.9
Asian alone householder	433	2.1
Native Hawaiian and Other Pacific Islander alone householder	22	0.1
Some Other Race alone householder	6	0.0
Two or More Races householder	370	1.8
Hispanic or Latino householder	1,908	9.2
White alone householder	698	3.4
Black or African American alone householder	26	0.1
American Indian and Alaska Native alone householder	51	0.2
Asian alone householder	10	0.0
Native Hawaiian and Other Pacific Islander alone householder	2	0.0
Some Other Race alone householder	966	4.7
Two or More Races householder	155	0.7

X Not applicable.

Source: U.S. Census Bureau, 2010 Census.

Summary File 1, Tables H3, H4, H5, and HCT1.



Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.



Determination of Average State allowed amounts for Site Development Costs

Elementary Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	<u>Original OPSC Site Development</u>	<u>Inflation Factor</u>	<u>2009 Adjusted Site Development</u>	<u>Project Year</u>	<u>2009 Cost/Acre</u>	
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
Totals		341.16			\$68,791,833	Average	\$201,641	2020 Adjustment \$267,920

Middle and High Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	<u>Original OPSC Site Development</u>	<u>Inflation Factor</u>	<u>2009 Adjusted Site Development</u>	<u>Project Year</u>	<u>2009 Cost/Acre</u>	
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
Totals		679.3			\$142,058,711	Average	\$209,125	2020 Adjustment \$252,060
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$252,060
High Schools:		418.6			\$92,610,814	High	\$221,217	\$293,931

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) at its January meeting. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

STAFF ANALYSIS/STATEMENTS

A historical comparison of the assessment rates for development fees for 2016 and 2018 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 7.64, during the two-year period from January 2018 to January 2020, requiring the assessment for development fees to be adjusted as follows beginning January 2020*:

RS Means Index Maximum Level I Assessment Per Square Foot

	2016	2018	2020
Residential	\$3.48	\$3.79	\$4.08
Commercial/Industrial	\$0.56	\$0.61	\$0.66

*Assembly Bill 48 (O'Donnell) includes provisions related to development fees. In the event that Proposition 13 is approved by the voters in March 2020, the provisions of Assembly Bill 48 will take effect and may change the fee amounts above for certain types of development projects.

RECOMMENDATION

Increase the 2020 maximum Level I assessment for development in the amount of 7.64 percent using the RS Means Index to be effective immediately.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-19	Adjusted Grant Per Pupil Effective 1-1-20
Elementary	1859.71	\$12,197	\$12,451
Middle	1859.71	\$12,901	\$13,169
High	1859.71	\$16,415	\$16,756
Special Day Class – Severe	1859.71.1	\$34,274	\$34,987
Special Day Class – Non-Severe	1859.71.1	\$22,922	\$23,399
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$15	\$15
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$20	\$20
Automatic Fire Detection/Alarm System – High	1859.71.2	\$33	\$34
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$61	\$62
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$43	\$44
Automatic Sprinkler System – Elementary	1859.71.2	\$205	\$209
Automatic Sprinkler System – Middle	1859.71.2	\$243	\$248
Automatic Sprinkler System – High	1859.71.2	\$253	\$258
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$646	\$659
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$433	\$442

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-19	Adjusted Grant Per Pupil Effective 1-1-20
Elementary	1859.78	\$4,644	\$4,747
Middle	1859.78	\$4,912	\$5,014
High	1859.78	\$6,431	\$6,565
Special Day Class - Severe	1859.78.3	\$14,802	\$15,110
Special Day Class – Non-Severe	1859.78.3	\$9,903	\$10,109
State Special School – Severe	1859.78	\$24,672	\$25,185
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – High	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$415	\$424
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$278	\$284
Over 50 Years Old – Elementary	1859.78.6	\$6,452	\$6,586
Over 50 Years Old – Middle	1859.78.6	\$6,824	\$6,966
Over 50 Years Old – High	1859.78.6	\$8,933	\$9,119
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$20,565	\$20,993
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$13,752	\$14,038
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$34,273	\$34,986

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82 1859.125 1859.125.1	\$200	\$204
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82 1859.125 1859.125.1	\$359	\$366

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Parking Spaces (per stall)	1859.76	\$15,511	\$15,834
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$19,853	\$20,266
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$7,460	\$7,615

Modernization Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Two-stop Elevator	1859.83	\$124,080	\$126,661
Each Additional Stop	1859.83	\$22,335	\$22,800
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$3,978	\$4,061



**REQUEST FOR PROPOSAL
RFP 21-1009
FINANCIAL ADVISORY SERVICES**

**Proposals due
Friday, June 10, 2020
1:00 PM**

**Submit to:
Brian Horn, Director of Purchasing
Marysville Joint Unified School District
1919 B Street
Marysville, CA 95901**

May 20, 2020

PROPOSAL: RFP No. 21-1009
DATE DUE: Friday, June 10, 2020
TIME DUE: 1:00 PM

NOTICE IS HEREBY GIVEN that the Board of Trustees of the Marysville Joint Unified School District (District) of Yuba County, State of California, will receive not later than 1 PM Pacific DST on Friday, June 10, 2020, sealed proposals for financial advisory services.

Such Proposals shall be received at the Marysville Joint Unified School District, Purchasing Department, 1919 B Street, Marysville, CA 9901. Envelopes containing Proposals shall be sealed, marked "RFP 21-1009" and sent to the attention of Brian Horn, Director of Purchasing.

Each Proposal must conform and be fully responsive to this invitation and all other documents comprising the pertinent contract documents, submitted on the printed forms provided by the Marysville Joint Unified School District, and in a sealed envelope.

No oral, electronic, or facsimile proposal will be considered. Proposals received after the scheduled submittal deadline will be returned unopened and deemed unresponsive. Proposals must bear original signatures.

The RFP is available on the District website at <http://www.mjUSD.com/bid>

Award of a contract or contracts will be made to the firm offering the most beneficial proposal in the applicable area of specialization. The District is not obligated to make an award and is not obligated to accept the lowest priced proposal, but will make any award in the best interest of the District after all factors have been evaluated and considered.

The Board of Trustees reserves the right to accept or reject any or all proposals, alternate proposals, or unit price, in whole or in part, or waive any formalities, technical defect, clerical error, or irregularity in any proposal received, and to be the sole judge of the responsibility of any proposer and of the suitability of the services offered. All Proposals shall be valid for one hundred twenty days (120) days after the Proposal opening date.

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SCHEDULE OF EVENTS

Release of Request for Proposal	May 20, 2020
Deadline for Questions and Inquiries	June 1, 2020
Responses to Questions Posted	June 3, 2020
Deadline for Submission of Sealed Proposal	June 10, 2020
Interview of Finalists (Please reserve 9 AM – 3 PM on your calendar)	June 17, 2020
Recommendation to Board of Trustees And Award of Contract	June 23, 2020
Contract Start Date	July 1, 2020

Note: All dates subsequent to receipt of proposals are estimated and subject to change without notice.

INTRODUCTION

The Marysville Joint Unified School District ("District") is seeking proposals to provide financial advisory services to the District. The RFP is intended to solicit responses from qualified firms that are interested in providing professional services of a consultant to provide financial advisory services related to the issuance of General Obligation Bonds, Certificates of Participation, Tax Revenue Anticipation Notes, and other financial services, such as recommend a financing structure, review the financial feasibility of capital projects, and recommend investment strategies. The services may also include:

- Develop debt and other financial policies;
- Prepare Long- Range Plan of Finance;
- Implement Long-Range Plan of Finance;
- Provide ongoing post-closing support; and
- Maintain debt profile and monitor refunding opportunities.

The term of the contract will be from July 1, 2020, through June 30, 2024. Qualified firms must meet all of the criteria contained to be considered. Firms should note the District, like other leading public and private organizations around the country, holds the highest standards of business ethics and integrity when it comes to our relationships with our consultants and contractors. By participating in the RFP process, firms shall refrain from any type of lobbying of administrators, certificated and classified staff, and agents of the District or its Board of Trustees. The taking of any action to influence the purchasing, contracting, policy or other decisions under consideration by District officials during this process is strictly prohibited.

BACKGROUND

The Marysville Joint Unified School District serves approximately 10,000 students in fourteen elementary schools, three middle schools, two comprehensive high schools, and four alternative schools. The central District Office is located in Marysville, California in the county of Yuba and serves an area comprised of several communities in addition to the city of Marysville, including Olivehurst, Linda, north Plumas Lake, Loma Rica, Browns Valley, and many others. The geographical boundaries of the district cover several hundred square miles. Our schools are staffed with more than 600 professional educators and a classified support staff of approximately 500. Additional information about the District may be found at www.mjusd.com.

GENERAL INSTRUCTIONS

Submittal Response

The proposer shall submit six (6) bound copies and one (1) electronic copy (USB flash drive or CD) before 1:00pm. (local time) on Friday, June 10, 2020 to:

Brian Horn
Director of Purchasing
1919 B Street, Marysville, CA 95901

Responses received in the Purchasing Department after 1 PM on June 10, 2020, will be rejected by the District and returned without review. The District shall not be responsible for, nor accept as a valid excuse for late response delivery, any delay in mail service or other method of delivery used by the proposer. Faxed and/or Emailed RFP's will not be accepted. All responses shall be enclosed in a sealed package(s) plainly marked with the words

"RFP 21-1009 Financial Advisory Services"

Proposal packages submitted by proposers must include the District's Request for Proposal package, along with the Proposal and Agreement forms and Pricing Sections. The signature of all individuals must be in long hand. The completed documents(s) should be without interlineations, alterations, or erasures.

All Responses shall be firm offers subject to acceptance by the District and may not be withdrawn for a period of 120 calendar days following the last day to accept responses. Responses may not be amended after the due date except by the consent of the District. Submittals received after the deadline will be returned unopened. Please note that only one submittal is required from each team of companies working together on a single proposal.

Questions from Proposers

Questions or comments regarding this RFP must be in writing and received no later than June 1, 2020. Questions relative to the proposal shall be directed, in writing, to Brian Horn at bhorn@mjud.com. Questions submitted after the deadline will not be addressed. Responses will be posted no later than June 3, 2020, on the District website at <http://www.mjud.com/bid>.

RFP Addenda/Clarification

If it becomes necessary for the District to revise any part of this RFP, or to provide clarification or additional information after the response documents are released, a written addendum will be posted on the District website at <http://www.mjUSD.com/bid>. It is the responsibility of the proposer to check the website before submitting their response

Proposers shall not contact any other employee, officer or representative of the District regarding this proposal, including, without limitation, any member of the District Board, Assistant Superintendents, Directors, Assistant Directors, Administrators, Consultants, Managers or any other District personnel.

GENERAL TERMS AND CONDITIONS

ALTERATION OR VARIATION OF TERMS

It is mutually understood and agreed that no alteration or variation of the terms of this proposal shall be valid unless made or confirmed in writing and signed by the parties hereto, and that no oral understanding or agreements not incorporated herein, and no alterations or variations of the terms hereof unless made or confirmed in writing between the parties hereto shall be binding on any of the parties hereto.

ALTERNATIVE PROPOSALS

Only one final proposal is to be submitted by each Proposer. Multiple proposals will result in rejection of all proposals submitted by the Proposer.

ASSIGNABILITY

The successful Proposer shall not assign or subcontract the work, or any part thereof, without the previous written consent of the District, nor shall the successful Proposer assign, by power of attorney or otherwise, any of the money payable under this contract unless written consent of the District has been obtained. No right under this contract, nor claim for any money due or to become due hereunder, shall be asserted against the District, or persons acting for the District, by reason of any so-called assignment of this contract or any part thereof, unless such assignment has been authorized by the written consent of the District.

COMPLIANCE WITH STATUTE

The Proposer warrants that all applicable Federal and State statutes and regulations and/or local ordinances will be complied with in connection with the delivery of the services offered.

CONFIDENTIAL INFORMATION

It is understood that proposals made in response to the RFP may contain technical, financial, or other data, the public disclosure of which would cause substantial injury to the proposer's competitive position or that would constitute a trade secret. To protect this data from disclosure, the Respondent should specifically identify the pages of the proposal that contain such information by properly marking the applicable pages and by inserting the following notice in the form of its proposal.

"Notice: The data on pages of this proposal, identified by an asterisk (*) or marked along the margin with a vertical line, contain information, which are trade secrets, disclosure of which would cause substantial injury to the Respondent's competitive position. The Respondent requests that such data be used only for the evaluation of its proposal, but understands that disclosure will be limited to the extent that the District determines is proper under federal, state, and local law."

CONTRACT TERM

The term of this contract shall be from July 1, 2020, through June 30, 2024.

DEFAULT

If the Proposer refuses or fails to perform all or any part of its obligations hereunder, or fails to perform all or any part of its obligations in a timely manner, or if the Proposer should be adjudged as bankrupt, or if he should make a general assignment for the benefit of his creditors, or if a receiver should be appointed on account of his insolvency, or if he or any of his sub-proposers should violate any of the provisions of this contract, the District may serve written notice upon him and his surety of its intention to terminate this contract, such notice to contain the reasons for such intention to terminate this contract, and unless within ten (10) days after the serving of such notice, such violation(s) shall cease and arrangements satisfactory to the District for the correction thereof shall have been made, this contract shall, upon the expiration of said ten (10) days, cease and terminate.

DISPOSITION OF PROPOSALS

All materials submitted in response to this RFP will become the property of the District and will be returned only at the District's option and at the Proposer's expense. With the exception of confidential financial data, the original response shall be retained for official files and will become a public record after the date and time for final quote submission as specified.

DISPUTED CHARGES/BILLING

In the event that the District reasonably determines that there is a material discrepancy between the proposer's invoiced charges and the District's calculation of charges owed, the District shall be permitted to withhold the disputed amount; provided, however, that the District agrees to provide notice to the proposer, with supporting documentation illustrating the basis for bona fide dispute within their payment terms. If such billing disputes remain unresolved within sixty (60) days of submission to the proposer, both parties agree to arbitration by an impartial third party. The contracted proposer shall not disrupt service to the District for such issues pending resolution.

ERASURES

The proposal submitted must not contain any erasures, interlineations, or other corrections.

ERRORS AND OMISSIONS

If a Proposer discovers any ambiguity, conflict, discrepancy, omissions, or other error in the RFP, the Proposer shall immediately notify the District of such error in writing and request clarification or modification of the document. Modifications will be made by addenda. Such clarification shall be given by written notice to all parties who have been furnished an RFP for quoting purposes, without divulging the source of the request for same. Insofar as practicable, the District will give such notices to other interested parties, but the District shall not be responsible therefor.

If a Proposer fails to notify the District, prior to the date fixed for submission of quotes, of an known error in the RFP, or an error that reasonably should have been known, the Proposer shall quote at his own risk; and if awarded the contract, the Proposer shall not be entitled to additional compensation or time by reason of the error or its later correction.

The Proposer should carefully examine the entire RFP and any addenda thereto and all related materials and data referenced in the RFP or otherwise available and should become fully aware of the nature and location of the work, the quantities of the work, and the conditions to be encountered in performing the work.

FINANCIAL STABILITY

Proposer certifies that it is a financially stable, going concern. Proposer agrees that if awarded a contract, it will provide immediate written notice to District in the event a petition in bankruptcy is filed by or against Proposer, or if Proposer is adjudged insolvent by any court, or if a trustee or receiver or liquidator of any property of Proposer is appointed in any suit or proceeding, or if Proposer makes an assignment for the benefit of creditors or takes the benefit of any bankruptcy or insolvency act, or liquidates its business for any cause whatsoever, or if anything similar happens to Proposer in any jurisdiction.

FINGERPRINTING REQUIREMENTS

The District anticipates that the Proposer will not have contact with any students of the District. However, if the Proposer determines that a visit to a school campus is necessary, the Proposer shall arrange with the District to be accompanied by a District employee at all times or comply with Education Code 45125.1.

GOVERNING LAW AND VENUE

In the event of litigation, the documents, specifications and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be the appropriate state or federal court located in Alameda County.

INDEMNIFICATION

Consultant shall indemnify, pay for the defense of, and hold harmless District and its officers and employees of and from any and all liabilities, claims, debts, damages, demands, suits, actions and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of Consultant's negligence, recklessness, or willful acts and/or omission in rendering any services hereunder. Consultant shall assume full responsibility for payments of federal, state and local taxes or contributions imposed or required under the social security, Workers' Compensation or income tax law, or any disability or unemployment law, or retirement contribution of any sort whatever, concerning Consultant or any employee and shall further indemnify, pay for the defense of, and hold harmless District of and from any such payment or liability arising out of or in any manner connected with Consultant's performance under the Agreement.

INDEPENDENT CONTRACTOR

While performing services for MJUSD, the selected Proposer shall be an independent contractor and not an officer, agent, or employee of the District.

INSURANCE REQUIREMENTS

If selected, Proposer shall obtain, pay for, and maintain in effect during the life of this Agreement the following policies of insurance issued by an insurance company rated not less than "A-;V" in Best Insurance Rating Guide and admitted to transact insurance business in California: (1) commercial general liability insurance (including contractual, products, and completed operations coverages, bodily injury, and property damage liability) with single combined limits not less than \$1,000,000 per occurrence; (2) commercial automobile liability insurance for "any auto" with combined single limits of liability not less than \$1,000,000 per occurrence; (3) professional liability insurance (errors and omissions) with a limit of liability not less than \$1,000,000 per occurrence; and (4) workers' compensation insurance as required under state law. The policies shall contain an endorsement naming the District as an additional insured (except for the Worker's Compensation and professional liability policies). Further, if such insurance is on a claims made basis, Consultant agrees to maintain in full force and affect such insurance for one year after the performance of work under this Agreement, including warranty periods, is completed.

Consultant agrees that it will not cancel or reduce said insurance coverage and that District will receive ten (10) days prior written notice of any change in insurance. The insurance provided by Consultant shall be primary to any coverage available to District. The

insurance policies (other than Worker's Compensation) shall include provisions for waiver of subrogation.

INVOICING

The District will issue a Purchase Order for payment for the work to be performed under this RFP. The Proposer shall issue separate invoices on a monthly basis for all services provided. Invoices should show the purchase order number and be submitted to:

Marysville Joint Unified School District
Accounts Payable
1919 B Street
Marysville, CA 95901

JOINT OFFERS

Where two or more proposers desire to submit a single response to this RFP, they should do so on a prime-subcontractor basis rather than as a joint venture or informal team. The District intends to contract with a single firm and not with multiple firms doing business as a joint venture.

MODIFICATIONS

Changes in or additions to the Proposal Form, alternative proposals, or any other modifications of the Proposal Form which is not specifically called for in the Request for Proposals may result in the rejection of the proposal as not being responsive to the Request for Proposals. No oral or electronic or telephonic modification of any proposal submitted will be considered.

NEWS RELEASE

News releases pertaining to this RFP or the services, data, or project to which it relates, will not be made without the prior written approval of the District. No results of the program are to be released without prior written approval of the District.

PREPARATION OF PROPOSAL

MJUSD is requesting ONE (1) Original, FIVE (5) bound copies and ONE electronic copy (on USB drive or CD/DVD). All proposals submitted must be in sealed envelopes/boxes bearing on the outside the name of the Proposer, the address, and the name of the project for which the proposal is submitted. It is the sole responsibility of the Proposer to see that the proposal is received in proper time. Any proposal received after the scheduled closing time for receipt of proposals will be returned to the Proposer unopened.

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT RIGHTS AND OPTIONS

The Marysville Joint Unified School District reserves the right to postpone selection for its own convenience, to withdraw this Request for Proposals at any time, and to reject any and all proposals without indicating any reason for rejection; to award the RFP to one or more proposers; or to negotiate with any, all, or none of the proposers to the RFP. This RFP does not obligate Marysville Joint Unified School District to negotiate a contract. Proposals will not be returned. No compensation shall be paid for any work related to preparation of any proposals.

PRE-CONTRACTUAL EXPENSES

Pre-contractual expenses are defined as any expenses incurred by the responder in: (1) preparing its response to this RFP; (2) submitting that response to the District; (3) negotiating with the District any matter related to this RFP, including a possible contract; or (4) engaging in any other activity prior to the effective date of contract award and subsequent Notice to Proceed, if any, resulting from this RFP. The District shall not, under any circumstance, be liable for any pre-contractual expenses incurred by proposers, and proposers shall not include any such expenses as part of their responses.

PROPOSER AGREEMENT

In compliance with this request for proposals, the selected Proposer will propose and agree to furnish all labor, materials, transportation, and services for the work described and specifications and for the items listed herein.

QUALIFICATIONS

All companies may be required to furnish evidence of their professional ability, experience, and financial responsibility. No proposal will be accepted from, or a contract awarded to, any proposer or firm in arrears to Marysville Joint Unified School District.

RIGHT TO ACQUIRE SERVICES

Nothing in this agreement shall prohibit the District from acquiring the same type or equivalent services from other sources when deemed to be in the District's best interest.

SELECTION PROCESS AND INTERVIEWS

Written responses may be evaluated and screened down to between one and five finalists. Finalists will meet with MJUSD for interviews and negotiate final terms, conditions, and pricing of agreement. As it is anticipated that final interviews will be conducted on June 17, 2020, please keep this date open on your schedules.

SERVICES

This document is intended to establish a high quality, cost-effective and ethical provision of financial advisory services for the District. Financial advice will typically be solicited by written or telephone request and may require written responses. Meetings will be held as necessary with appropriate staff to update MJUSD on pending matters.

SIGNATURES

The signature of all persons signing shall be in longhand and executed by principal duly authorized to make contracts. The Proposer's legal name shall be fully stated. Obligations assumed by such signature must be fulfilled.

STAFF ASSISTANCE

The District will provide required information and explanations which are pertinent to the work of the selected Proposer.

STAFFING BY SELECTED PROPOSER

The selected Proposer shall assign qualified professional staff with appropriate licenses, credentials, permits, knowledge, skills, and disciplines to complete the work covered under this RFP. The District will evaluate the qualifications and availability of key persons to be assigned to serve the District.

SUBMISSION FORMAT & REQUIREMENTS

Review this RFP carefully before responding to ensure that you fully understand all procedural and contractual requirements. Responses to the Request for Proposals shall include ONE (1) Original, FIVE (5) bound copies and ONE electronic copy.

WITHDRAWAL OF PROPOSALS

Proposers may withdraw their proposal either personally or by written request, at any time prior to the scheduled closing time for receipt of proposals.

SCOPE OF WORK

The Marysville Joint Unified School District is seeking the professional services of a consultant to provide financial advisory services related to the refunding of Certificates of Participation, planning for Tax Revenue Anticipation Notes (TRANS), and other financial services such as recommendations associated with financing structures, financial feasibility of capital projects, and investment strategies.

The Scope of Work includes, but is not limited to the following tasks:

- Devise and recommend to the District a financing plan for obligations already issued and to be issued, including maturity schedules and other terms and conditions.
- Monitor and proactively advise the District on refunding opportunities and other financial products that would benefit the District.
- Ensure continuing disclosure requirements are met on an annual basis and material events notices as necessary. Provide continuing disclosure reporting, after reviewing it with the District.
- Provide assistance in the development of voted bond programs, including working with citizen committees.
- Assist the District in long-range financial planning as needed.
- Assist in evaluating outside vendors providing arbitrage rebate, investment advisory, verification reporting, and other ancillary services.
- Assist in other matters necessary or incidental to the issuance and administration of debt obligations.
- Work in collaboration with the District's Bond Counsel to ensure that the District's and taxpayers best interests are protected.
- Present to the District's Board of Education as requested.
- Perform such other functions normally considered to be within the scope of a fully qualified financial advisor.
- Work cooperatively with the Yuba County Treasurer and Finance Department, as well as the Yuba County Office of Education as necessary regarding county financial matters.
- Determine the form, timing, and method of sale of the issue.
- Assist in evaluating underwriting proposals and selecting underwriting teams, including the development of a Request for Proposal, if necessary.
- Prepare information for rating agency presentation, schedule and assist in the presentations, and act as a liaison with the agencies, providing information needed.
- Coordinate and prepare the official statements for each issue, including arranging for printing and mailing to prospective investors.

- Advise the District concerning the need for credit enhancement and assist in the procurement and negotiation of related agreements.
- Coordinate bond sale bid openings or electronic bid verification and recommend acceptance or rejection of bids. Evaluate bids relative to the market and other comparable securities.
- Monitor and control fees and expenses incurred in connection with the issuance of bonds.
- Assist in closing details and post-closing duties. Maintain debt service records on all outstanding District debt.

RESPONSE FORMAT

Presentation

No proposal shall receive consideration by the Marysville Joint Unified School District unless made in accordance with the instructions detailed herein. No pencil figures or erasures permitted. Mistakes may be crossed out and corrections inserted adjacent thereto and must be initialed in ink by person signing proposal. No oral, facsimile, or electronic modifications will be accepted.

Responses shall be submitted in 8 1/2" X 11" sizes. Responses should be typed in no less than size 11 fonts and should not include any unnecessarily elaborate or promotional material. Lengthy narrative is discouraged; presentations should be brief and concise. The response should not exceed twenty (20) single side pages in length, excluding the Table of Contents, Divider Tabs and required Attachments. The form, content and sequence of the response should follow the outline presented below.

Proposer Identification

Each proposal must state the full business address of the proposer and must be signed by the proposer with his or her usual signature. Proposals by partnerships must furnish the full name of all partners and must be signed in the partnership name by a general partner with the authority to bind the partnership in such matters.

Proposals by corporations must be signed with the legal name of the corporation, followed by the signature and designation of the president, secretary, or other person authorized to bind the corporation in this matter.

The name of each person signing shall also be typed or printed below the signature. When requested by the District, satisfactory evidence of the authority of the officer signing on behalf of the corporation shall be furnished. A proposer's failure to properly sign required forms may result in rejection of proposal.

RESPONSE CONTENT

The following format has been prepared as the guide for the development of the proposal in response to the RFP. Responses should address each item thoroughly and follow this format. Comments should be specific, and generalized discussions should be avoided. Submittals must be limited to responses to the questions and issues outlined below. All individuals that will be directly involved with the project should be identified and represent the firm in all discussions and interviews.

Section 1-Executive Summary (Limit: 2 Pages)

The executive summary should introduce the firm or individual and must be signed by an authorized officer of the firm or organization or by the individual that binds the terms of the response. The executive summary must contain the following:

- Legal name of the firm.
- State whether the firm is local, national, or international Type of firm (individual, corporation, etc.).
- Provide a brief description of your firm, including number of years in business. Number of employees located in Yuba County (or nearby surrounding counties) Date firm established.
- California Business License Number.
- Tax Identification Number.
- Address, telephone, e-mail address, and fax number of the person and office that will be primarily responsible for providing services for the proposal.
- If submitting as a team, note which team member (company) is the prime consultant or if it will be a prime sub-consultant(s) contractual relationship.
- Certify that you are registered with the SEC and MSRB as required by Dodd-Frank Act.

Section 2-Table of Contents (Limit: 1 Page)

Table of Contents is to be included in the RFP and is to be no more than one (1) page.

Section 3-Proposed Staffing and Project Organization (Limit: 2 Pages)

In this section please discuss the staff of proposing firm who would be assigned to work with the District. Identify persons that will be principally responsible for working with the District. Include short resumes for each designated individual. Indicate the role and responsibility of each individual. This also includes sub-consultants. Specifically discuss the team's background, experience, and training in executing the scope of services of this size and scope specified herein.

Section 4-Workload and Resources (Limit: 1 Page)

Time is of the essence in completing the requested scope of work. In this section the proposing firm must discuss the following:

- Both current and potential time commitments to all clients (not just the Marysville Joint Unified School District) for the proposed staff.
- Demonstrate adequate support staff, facilities and other resources to provide services required throughout the duration of this scope of work.
- Briefly address capabilities for providing additional services and/or services under an accelerated schedule.

Address capability to reassign personnel, equipment and facilities whenever the proposed contract would not require such capabilities or would be delayed.

Section 5--Expertise (Limit: 5 Pages)

Refer to Appendix A for the Scope of Work. Use this section to demonstrate your firms experience and expertise in:

- Providing financial advisory services to large urban school districts.
- Financing projects and improvements supported by various revenue sources including general obligation bonds and Community Facility Districts.
- Refinancing outstanding obligations.
- Interacting with the credit rating process, including criteria used by the nationally recognized rating services.

In addition, please disclose any contractual arrangements of the firm that could present a real or perceived conflict of interest.

Section 6-References (Limit: 5 pages)

Please provide at least seven recent (over five years) districts for whom your firm has provided services similar to what is being requested in this RFP. Referenced school Districts should be similar in size to the Marysville Joint Unified School District. Please include the following information below for each reference:

- Year(s) working with the reference (range and number)
- Institution/Entity
- Contact Person
- Contact Title
- Contact Phone Number
- Contact e-mail address
- Dollar Value of Services

- Brief scope of work provided and dates provided

Section 7-Rationale for Selection (Limit: 1 page)

Proposer should describe, in narrative form, why they feel they are the best candidate to perform works required by the RFP. Provide additional information you feel relevant to your consideration. Supporting data and other supporting material may be provided in the Appendix portion of your response.

Section 8-Project Plan (Limit: 1 page)

Proposer should submit as a part of their proposal, a proposed project plan, including schedule and key milestones, describing how they will perform the work required by this contract. Also make use of the section to propose your plan for implementation of the contract.

Section 9-Documentation of Financial Responsibility and Fiscal Stability (Limit: 1 page not including supporting documentation)

The Proposer should provide evidence of the firm's corporate stability including:

- A current report from any commercial credit rating service such as Dunn and Bradstreet or Experian; or
- A letter from a financial institution stating a current line of credit; and Latest audited financial statement and/or annual report that have been certified by a CPA.

This information will remain confidential and is not subject to public disclosure.

Section 10-Litigation/Disputes/ Disciplinary Action (Limit: 1 Page)

Provide specific information on termination for default, litigation settled or judgments entered within the last five (5) years related to your firm. Also, provide information relative to any convictions for filing false claims within the past five (5) years or any investigations conducted regarding your firm.

In addition, provide the project name, date of dispute/claim, name of entity against whom the Claim was filed, a brief description of the nature of the claim, the court and case number and a brief description of the status of any claim in excess of \$10,000 made against owner concerning professional services work performed by consultant or sub-consultant work for consultant.

Provide details of any of the following actions:

- If any regulatory agency has taken disciplinary action against firm or consultant team members in Statement of Qualification,

- If the firm has even been convicted of a federal or state crime of fraud, theft or other act of dishonesty,
- If the firm has ever been convicted for a crime involving any federal, state, or local law related to construction,
- If a licensed responsible-in-charge individual on the proposed team or to the firm has been found liable in a civil suit for material misrepresentation to any public agency or entity,
- If in the last five (5) years a licensed responsible-in-charge individual on the proposed team or the firm has been debarred, removed or otherwise prevented from bidding on, or competing on any government agency or public works project for any reason, if any insurance carrier in the last five (5) year, for any form of insurance, refused to renew an insurance policy for a licensed responsible-in-charge individual on the proposed team or the firm based on non-payment or losses.
- Failure to enter into a contract or professional services agreement once selected.
- Withdrawal of a proposal as a result of an error.
- Termination or failure to complete a contract.
- Conviction of the firm or its principals for violating a state or federal antitrust law by bid or proposal rigging, collusion, or restrictive competition between bidders or proposers, or conviction of violating any other federal or state law related to bidding or professional services performance.
- Knowing concealment of any deficiency in the performance of a prior contract.
- Falsification of information or submission of deceptive or fraudulent statements in connection with a contract.
- Willful disregard for applicable rules, laws or regulations.

Section 11-Fee Proposal (Limit: 1 Page)

Provide your firm's fees for the issuance of General Obligation Bonds, Certificates of Participation, Tax and Revenue Anticipation Notes, Refunding Issuances, and Bond Anticipation Notes. Further, identify consultant fees, if any, for services the District may require for municipal financing not directly related to the issuance of bonds/note. If there are to be changes for reimbursable expenses, please list all charges to be considered reimbursable and provide not to exceed amounts for said expenses. A submittal containing terms such as "negotiable", "will negotiate", or similar, will be considered nonresponsive.

Section 12—Required Attachments (Limit: 5 Pages) Included

Attachments A, B, C, and D signed as indicated.

RESPONSE EVALUATION AND SELECTION PROCESS

Responses will be evaluated by a panel of District staff. The District reserves the right to select the firm that best meets the needs of the District, based on the criteria set forth herein. The District reserves the right to waive minor irregularities in the RFP and in the proposals submitted in response to the RFP. The District may or may not conduct interviews as part of the selection process. Interviews, if conducted, will be scheduled for June 17, 2020. The District reserves the right to reject any and all proposals. After rejecting the proposals, the District reserves that right to negotiate the terms and conditions of the contract for the procurement of said services.

The selection process for the proposer(s) will include (but not be limited to) the following evaluation criteria:

- Experience
- Cost/pricing
- Qualification of assigned staff
- Responsiveness of the proposal
- References
- Interview presentation

It is the intent of the District to award one contract as the result of this RFP; however, the District reserves the right to apportion the requirements of this RFP among multiple Proposers if this is determined to be in the District's best interests. Depending on the dollar amount of the award(s), the contract(s) resulting from this RFP may be required to be approved by the District's Board of Trustees. No minimum amount of work is guaranteed.

Attachment A - Proposal Form

Marysville Joint Unified School District
Purchasing Department
1919 B Street
Marysville, CA 95901
Re: Request for Proposal No. 21-1009

To: Members of the Board of Trustees

The undersigned, doing business under the full and complete legal firm name as set forth below, having examined the Notice to Proposers, Proposal Form, Instructions to Proposers, the General Conditions, the Specifications, the Agreement, and all other documents forming a part of the Proposal package for the above-referenced proposal, hereby proposes to perform the Agreement, including all of its component parts, and to furnish all materials called by them for the entire order for the prices set forth in the quotation sheets contained in said proposal package. The entire proposal package is submitted, together with this Proposal Form.

Name of Company: _____

Legal Status: _____

(i.e., sole proprietorship, partnership, corporation)

Tax I.D. Number: _____

(Sole Proprietorship only)

Address: _____

Authorized Representative: _____

Signature

Name (print or type)

Title

Date: _____

Telephone: _____

Fax: _____

Email: _____

Attachment B - Receipt of Request for Proposal (RFP) and Addenda

Upon return of the completed RFP, the proposer shall acknowledge receipt of the RFP, all supporting documents, and all addenda. It is the proposer's responsibility to check the District website at <http://www.mjUSD.com/bid> for addenda. Failure to acknowledge all issued documentation may be grounds for deeming the proposer non-responsive.

Please list each document received and initial where indicated.

Document Name	Initial
1 RFP dated May 20, 2020	
2 Addendum 1 (if applicable)	
3 Addendum 2 (if applicable)	
4 Addendum 3 (if applicable)	
5 Addendum 4 (if applicable)	
6 Addendum 5 (if applicable)	
7 Addendum 6 (if applicable)	
8 Addendum 7 (if applicable)	

I, the undersigned, on behalf of the (proposer) certify that I have received all documents listed

Signature

Date

Title

Attachment C - Non-Collusion Declaration

NONCOLLUSION DECLARATION TO BE EXECUTED BY

PROPOSER AND SUBMITTED WITH PROPOSAL

The undersigned declares:

I am the _____ (title) of _____
(company name), the party making the foregoing proposal.

The proposal is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The proposal is genuine and not collusive or sham. The Proposer has not directly or indirectly induced or solicited any other proposer to put in a false or sham proposal. The proposer has not directly or indirectly colluded, conspired, connived, or agreed with any proposer or anyone else to put in a sham proposal, or to refrain from bidding. The proposer has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the proposal price of the proposer or any other proposer, or to fix any overhead, profit, or cost element of the proposal price, or of that of any other proposer. All statements contained in the proposal are true. The proposer has not, directly or indirectly, submitted his or her proposal price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, proposal depository, or to any member or agent thereof, to effectuate a collusive or sham proposal, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a proposer that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the proposer.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on _____
(date), at _____ (city), _____ (state).

Signature

Name (printed)

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Attachment D — Agreement

This Agreement is entered into by and between the Marysville Joint Unified School District, hereinafter referred to as "District", and

hereinafter referred to as "Proposer".

In consideration of the promises and mutual covenants contained herein, it is agreed between the parties as follows:

I - TERM

The term of this Agreement shall be from July 1, 2020 through June 30, 2024.

All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement, and each additional one-year term.

II -WORK

Proposer shall perform and render all services as prescribed and required by all documents forming a part of the proposal package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein.

III -NON-FUNDING

Notwithstanding any other provision to the contrary, if for any fiscal year of this Agreement the Board of Trustees for any reason fails to appropriate or allocate funds for future payments under this Agreement, the District will not be obligated to pay the balance of funds remaining unpaid beyond the fiscal period for which funds have been appropriated and allocated.

IV -TERMINATION

This Agreement may be terminated by the District upon thirty (30) days' written notice to Proposer. The District's right to terminate under this paragraph shall be in addition to any other rights reserved to District under this contract.

V -COMPENSATION

Proposer shall be compensated for the performance of its obligations under this Agreement as specified in the response to the RFP, incorporated herein by reference, and any other negotiated contract terms.

VI -CONTRACT DOCUMENTS

This Agreement shall include the terms and conditions specified in all documents forming a part of the proposal package, and any other documents signed by both parties relating

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to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein.

VII -ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between the parties. There are no understandings, agreements or representations not specified in this Agreement. Proposer, by execution of the Agreement, acknowledges Proposer has read the Agreement, understands it, and agrees to be bound by its terms and conditions.

In Witness Whereof, the parties have caused this Agreement to be executed on their behalf by their fully authorized representatives.

_____ Firm Name	MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
_____ Signature	_____
_____ Name	Penny Lauseng
_____ Title	<u>Assistant Superintendent, Business Services</u>
_____ Date	_____

Approved by the MJUSD Board of Trustees on:

Board Meeting Date: _____

END OF DOCUMENT

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